



Hewlett-Woodmere Public Schools

Foundation Aid Funding Plan

June 24, 2021

Introduction

The 2021-2022 enacted state budget includes language stating that, for the 2021-22, 2022-23 and 2023-24 school years, each school district receiving a foundation aid increase of more than 10% or \$10,000,000 a school year must post a plan of how the funds will be used to address student performance and need, including but not limited to:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class size;
- Providing supports for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health; and
- Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness.

For the 2021-22 school year, the Hewlett-Woodmere Public Schools received a foundation aid increase of \$1,287,263.

Prior to posting the plan on our website, the District shared the plan with the HW 2025 Implementation Team, consisting of Board of Education members, administrators, teachers, staff, parents, students, and community members. Their comments and thoughtful opinions contributed to the development of the final plan.

Hewlett-Woodmere Public Schools will utilize the Foundation Aid Funding in the following ways:

Increasing graduation rates and eliminating the achievement gap.

Plan Summary: The District plans to operate an academic summer school program for grades 9-12. This will assist with addressing academic needs for students in grades 9-12 who have experienced learning loss due to the pandemic.

Providing support for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas.

Plan Summary: The District plans to implement training for Response to Intervention (RtI) staff and fund the cost of salaries and benefits for existing RtI staff members.

Support Academic Intervention Services throughout the District.

Addressing student social-emotional health.

Plan Summary: The District will pilot social emotional learning (SEL) programs in the 2021-22 school year. The District conducted a selection committee throughout the 2020-2021 school year in order to choose two programs to pilot for the 2021-2022 school year. Training will be provided to those teachers participating in the pilot.

These programs will support students in grades Pre-K - 12 in order to promote social emotional wellness for our students. This will include addressing trauma associated with the pandemic and emotional regulation.

For questions or comments on the District's intended use of the Foundation Aid allocation, please contact Mrs. Marie Donnelly at (516) 792-4803.