## ESSA 2020-2021 Participation Rate Improvement Plan

School Name	Woodmere Middle School	Contact Person Name	
School BEDS Code	280214030006	Contact Person Title/Position	
District Name	Hewlett Woodmere	Contact Person Phone Number	
District BEDS Code		Contact Person Email	

English Language Arts		Mathematics	
□ All Students	☐ English Language	☐ All Students	☐ English Language Learners
□ American Indian/Alaska	Learners	☐ American Indian/Alaska Native	☐ Hispanic or Latino
Native	☐ Hispanic or Latino	☐ Asian or Native Hawaiian /	☐ Multiracial
☐ Asian or Native Hawaiian /	☐ Multiracial	Other Pacific Islander	☐ Students with Disabilities
Other Pacific Islander	☐ Students with	☐ Black or African American	□ White
X Black or African American	Disabilities	☐ Economically Disadvantaged	□ None / Not Applicable
☐ Economically Disadvantaged	☐ White		
•	☐ None / Not Applicable		

Required Plan Component	School Response	
Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%.	Our region, and more specifically, our district, has a high test refusal rate for New York State Assessments.	

Provide a brief description of Consultation and Collaboration process for development of the plan.	Woodmere Middle School used an existing committee, Shared Decision Making Committee, as the mechanism to discuss and formulate a plan to address the participation rate for the New York State Assessment tests.	
List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.	Meeting Dates: May 27, 2020, June 9, 2020  Stakeholders: Al Bauer (Principal), Colin Thompson (Assistant Principal), Brenna Leighton (Teacher), Kim Mattes (Teacher), Vincent Lospinuso (Teacher), Kristin Muse (Teacher), Colleen Murphy (Counselor), Alyssa Honig (Parent), Cassie Pisano (Parent), Melissa Gildin (Community Member),	
Describe the chosen strategies and key activities to be implemented to improve Participation Rate at the school.	<ul> <li>Academic Intervention Services (AIS) will be used to address high leverage topics that are on the New York State Assessment.</li> <li>Operation Success will continue to target learners who need additional support in various subjects.</li> <li>Use of the New York State Assessment Toolkit: Testing information will be shared with parents at PTA meetings.</li> <li>Test dates and their importance will continue to be publicized districtwide through use of our calendars, websites, email, and direct mail.</li> <li>Continued work with Teacher's College Reading and Writing Workshop with the use of one unit on state test review.</li> <li>Continued use of the Northwest Evaluation Assessment (NWEA) which is a diagnostic test which helps us find where students need additional support.</li> </ul>	

By signing below, the building principal, Superintendent, and Board of Education President/Board of Trustees President certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Principal Name:	Al Bauer, Ed.D.	
Principal Signature:	Bauer	
Date:	6/3/20	

KalohaManno Jr.	
heman	
Debra Sheinin	
Deba Shein	
71,12020	
	Ralphamango Jr.,  Thermony  Ji/2020  Debra Sheinin  Debra Shein