

ESSA 2020-2021 Participation Rate Improvement Plan

School Name	Hewlett Elementary School	Contact Person Name	
School BEDS Code	28021403002	Contact Person Title/Position	
District Name	Hewlett Woodmere	Contact Person Phone Number	
District BEDS Code		Contact Person Email	

Indicate the Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:			
English Language Arts		Mathematics	
<input type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners	<input type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners
<input type="checkbox"/> American Indian/Alaska Native	<input type="checkbox"/> Hispanic or Latino	<input type="checkbox"/> American Indian/Alaska Native	<input type="checkbox"/> Hispanic or Latino
<input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander	<input type="checkbox"/> Multiracial	<input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander	<input type="checkbox"/> Multiracial
<input type="checkbox"/> Black or African American	<input checked="" type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Black or African American	<input checked="" type="checkbox"/> Students with Disabilities
<input checked="" type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> White	<input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> White
	<input type="checkbox"/> None / Not Applicable		<input type="checkbox"/> None / Not Applicable

Required Plan Component	School Response
Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%.	Our region, and more specifically, our district, has a high test refusal rate for New York State Assessments. In the 2017-18 school year, Hewlett Elementary School had a combined (ELA and Math) refusal rate of 60%, and in 2018-19, the school had a combined refusal rate of 55%.

<p>Provide a brief description of Consultation and Collaboration process for development of the plan.</p>	<p>Hewlett Elementary School used an existing committee, Shared Decision Making Committee, as the mechanism to discuss and formulate a plan to address the participation rate for the New York State Assessment tests.</p>
<p>List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.</p>	<p>Meeting Dates: June 9, 2020</p> <p>Stakeholders: Colleen O’Hara (Principal), Ross Cohen (Assistant Principal), Dena Watkins (Social Worker), Dina Weiss (Teacher), Maryann Rutter (Teacher), Mary Davison (Teacher), Suzanne Francis (Teacher), Michelle Spahr (Teacher), Romina McKenna (Parent)</p>
<p>Describe the chosen strategies and key activities to be implemented to improve Participation Rate at the school.</p>	<ul style="list-style-type: none"> • Academic Intervention Services (AIS) will be used to address high leverage topics that are on the New York State Assessment. • RtI will be used to screen, identify, and provide targeted interventions for students not making progress toward grade level standards. Specific interventions in guided reading as well as math fluency and conceptual understandings will be implemented for students that are not making satisfactory progress. • Use of the New York State Assessment Toolkit: Testing information will be shared with parents at PTA meetings. • Test dates and their importance will continue to be publicized districtwide through use of our calendars, websites, email, and direct mail. • Continued work with Teacher’s College Reading and Writing Workshop as well as TERC Investigations with the focus on skills and practices that promote improved performance on the New York State Assessment. • Continued use of the Northwest Evaluation Assessment (NWEA) which is a diagnostic test which helps us find where students need additional support.

By signing below, the building principal, Superintendent, and Board of Education President/Board of Trustees President certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Principal Name:	Colleen O’Hara, Ed.D.
-----------------	-----------------------

Principal Signature:	Colleen O'Hara
Date:	6/10/20

Superintendent's Name:	Ralph Marino Jr.
Superintendent's Signature:	Ralph Marino Jr.
Date:	7/1/2020

Board President's Name:	Debra Sheinin
Board President's Signature:	Debra Sheinin
Date:	7/1/2020