

2020-2021 Alumni Survey

Results and Analysis

Hewlett-Woodmere Public Schools

December 15, 2020 - January 17, 2021



Study Overview

Hewlett-Woodmere Public Schools wanted to understand how well the district is preparing students for life after high school. The Alumni Survey asked recent alumni about their perceptions of postsecondary preparation.

Topics included:

- Overall Preparation and Satisfaction
- High School Experience
- Content/Subject Preparation
- 21st Century Skill Preparation
- Extracurricular Activities
- Life After High School
- Workplace Preparation

The survey was open December 15, 2020 – January 17, 2021. Reminders were sent on December 16 and January 12.

Email invitations with unique survey links were sent to recent alumni who had an email address on file. Alumni could also access the survey through a public URL.

This report summarizes survey results.

Results do not reflect random sampling; therefore, they should not be generalized to all alumni. Rather, results reflect only the perceptions and opinions of survey participants.

Findings for each item in the report exclude participants who did not answer. Percentages may not total 100 due to rounding.

Key Insights and Summary

- 87% of alumni rated the overall quality of the education they received as excellent or good. This is a 1-percentage point increase in favorable responses from last year, but a 4-percentage point decrease from the 2018-2019 survey administration.
- When asked to rate their satisfaction with various aspects of their high school experience, academic programs (89%), extracurricular activities (89%), and quality of faculty (83%) had the highest percentages of favorable responses (very satisfied and satisfied). The items with the lowest percentages of favorable responses were diversity of faculty (49%), sense of community (50%), and emphasis on character (51%). It is important to note that each item within the dimension of Overall Satisfaction decreased in favorable responses since last year. The largest was a 15-percentage point decrease for the item on diversity of the student body.
- Overall, 93% of participating alumni said they participated in extracurricular/athletic activities during their time at HHS. Furthermore, 85% of participating alumni strongly agreed or agreed that extracurricular activities were an important part of high school. 86% said their program(s) had a positive impact on their college and career readiness and 86% said their program(s) had a positive impact on helping them develop non-academic life skills. However, fewer students (73%) strongly agreed or agreed that all students are given an equal opportunity to participate in Hewlett-Woodmere programs.
- Overall, 95% of participating alumni strongly agreed or agreed that they made an effort to succeed academically at George W. Hewlett High School and 89% said teachers and administrators held high expectations of them.

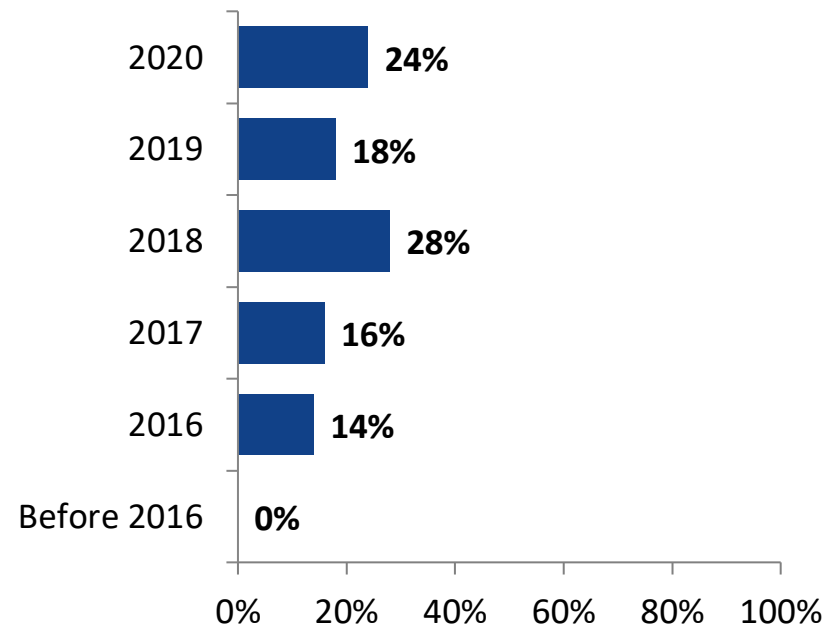
Key Insights and Summary (Continued)

- Overall, 69% of participating alumni strongly agreed or agreed that their high school classes taught them the skills they needed to be successful in life outside of a school setting. This is a 5-percentage point decrease from last year.
- When asked about preparation for life after high school, the three items with the highest percentages of favorable responses (very prepared or prepared) were:
 - Ability to create presentations (84%)
 - Ability to use word processing software (83%)
 - Ability to communicate effectively via technology (81%)
- The three items with the lowest percentages of favorable responses were:
 - Ability to manage mathematical software (42%)
 - Ability to write and use proper grammar for the language you are studying (49%)
 - Making good financial choices (50%)
- Overall, 75% of participating alumni said their school counselor was helpful in developing a post-graduation plan and 70% strongly agreed or agreed that they had adequate access to information and guidance about postsecondary choices and plans. It would be beneficial to further explore what additional support students would find useful, as well as what additional professional development teachers and counselors would find valuable.

Participation

Survey Year	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate
2020-2021	1,117	106	9%
2019-2020	1,145	129	11%
2018-2019	919	155	17%

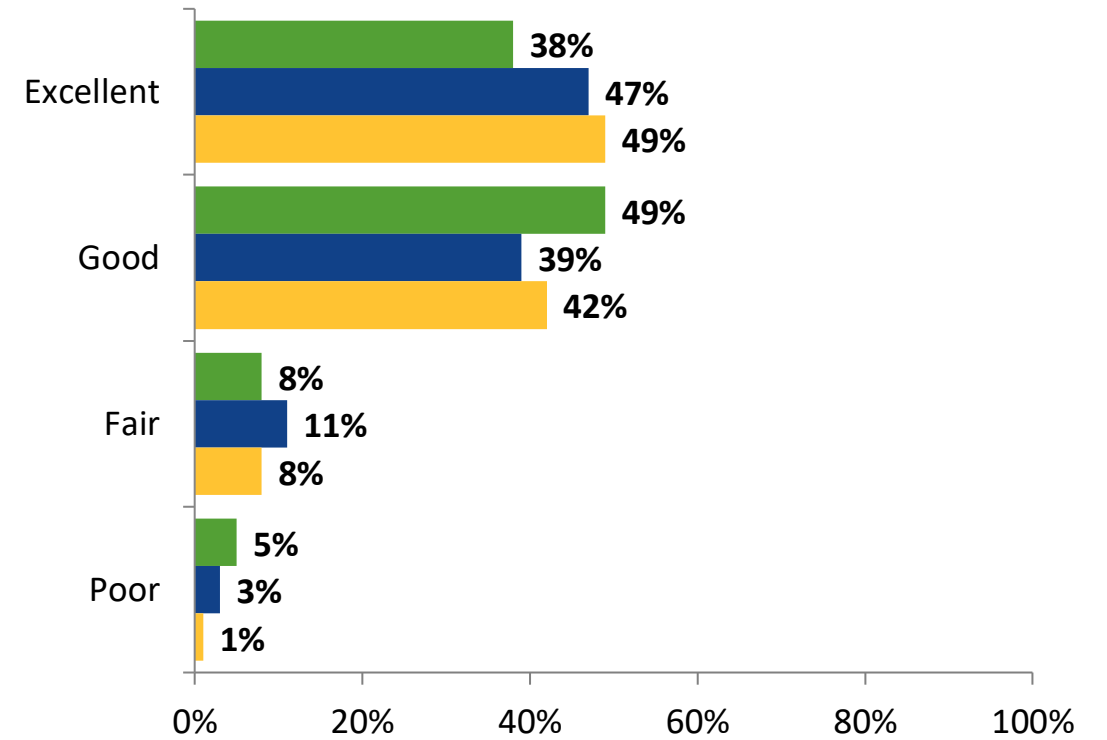
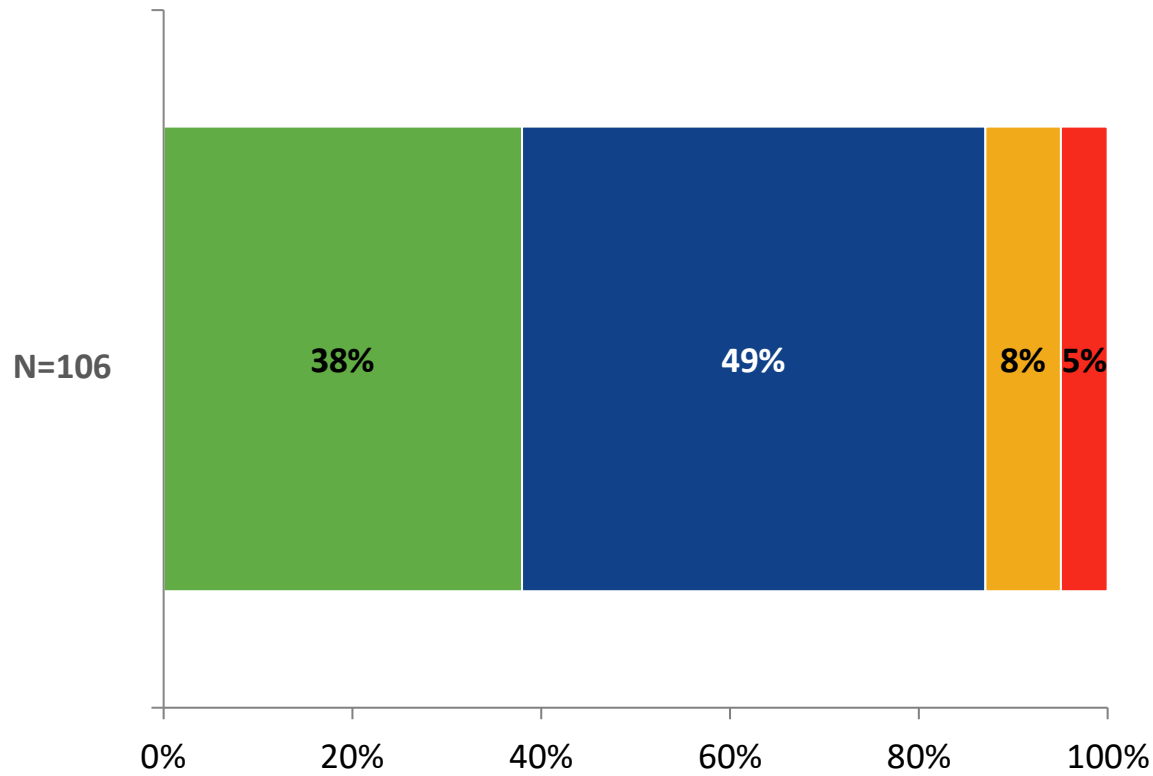
Year Graduated from George W. Hewlett High School (N=106)



Overall Quality and Satisfaction

Education Quality with Comparison by Year

How would you rate the overall quality of the education you received at Hewlett-Woodmere Public Schools?



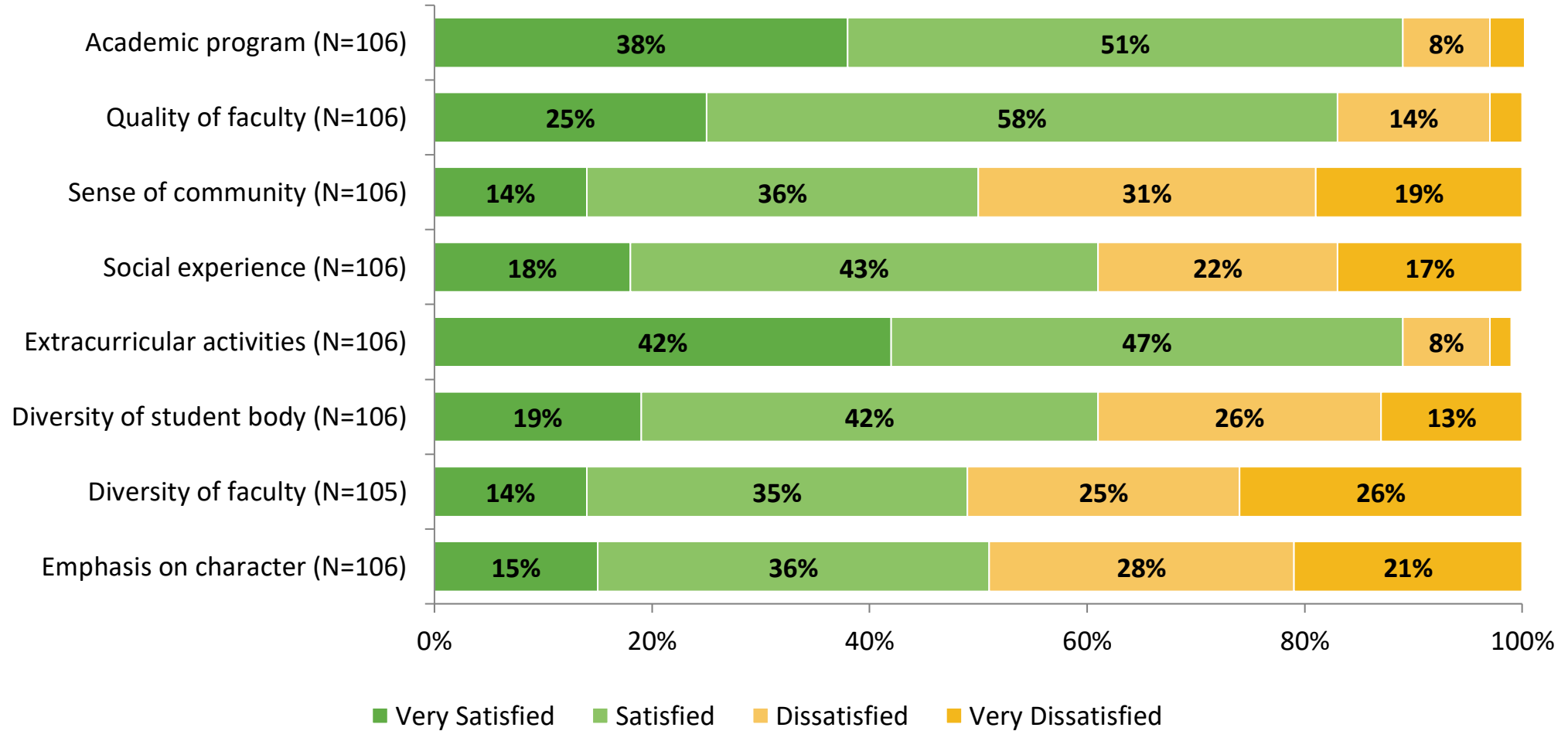
■ 2020-2021 (N=106)
 ■ 2019-2020 (N=197)
 ■ 2018-2019 (N=171)

■ Excellent
 ■ Good
 ■ Fair
 ■ Poor

Answer options: Excellent, Good, Fair, Poor

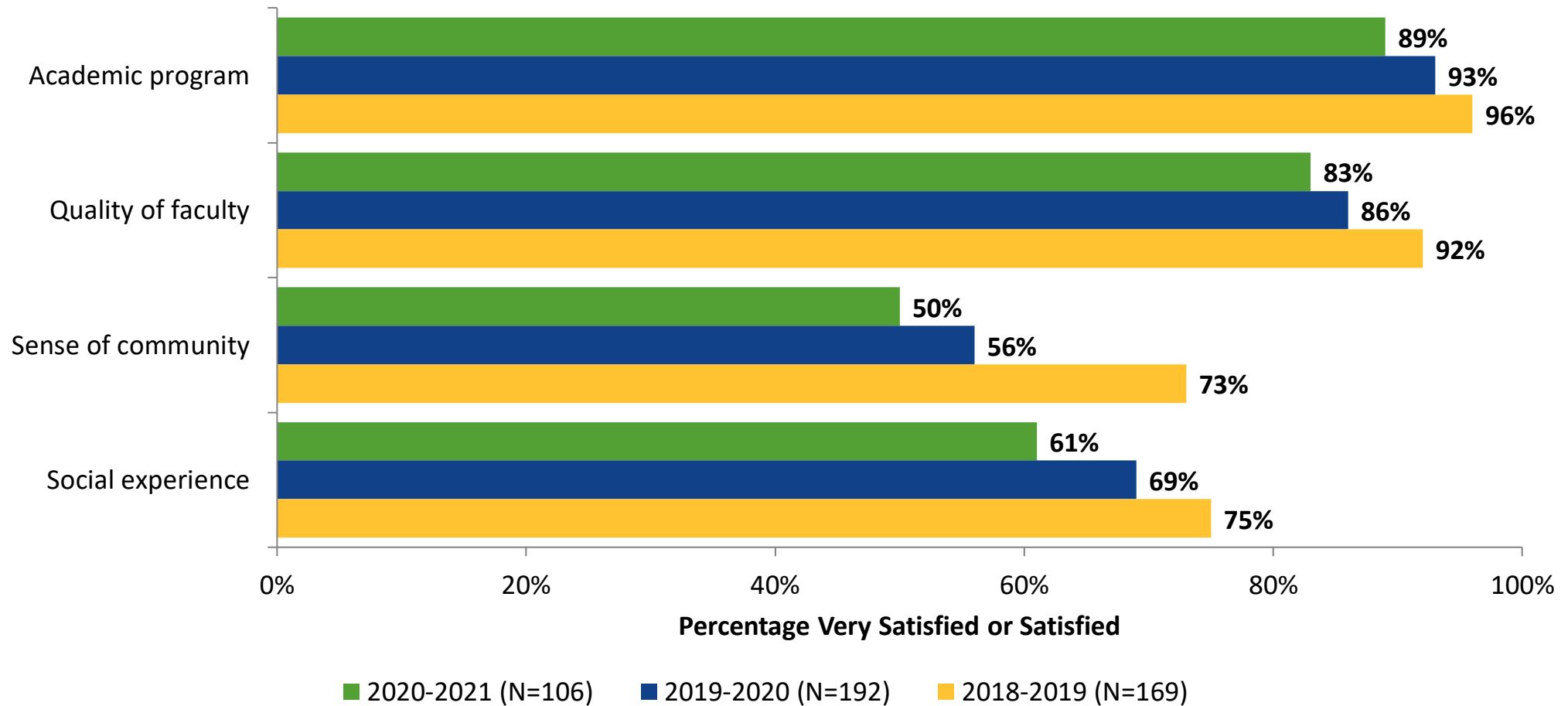
Overall Satisfaction

Based on your experience in high school, please rate your overall level of satisfaction with the following:



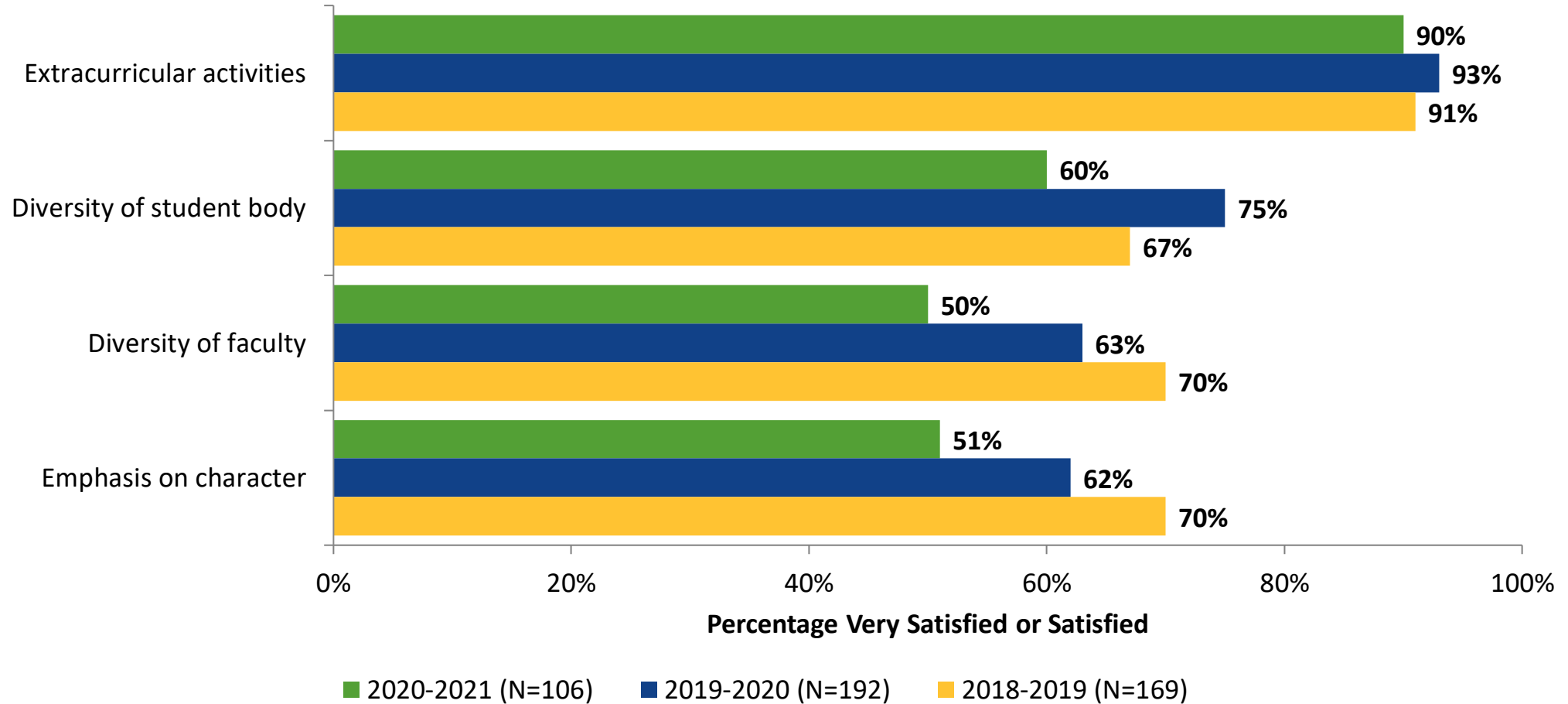
Overall Satisfaction: Comparison Over Time

Based on your experience in high school, please rate your overall level of satisfaction with the following:



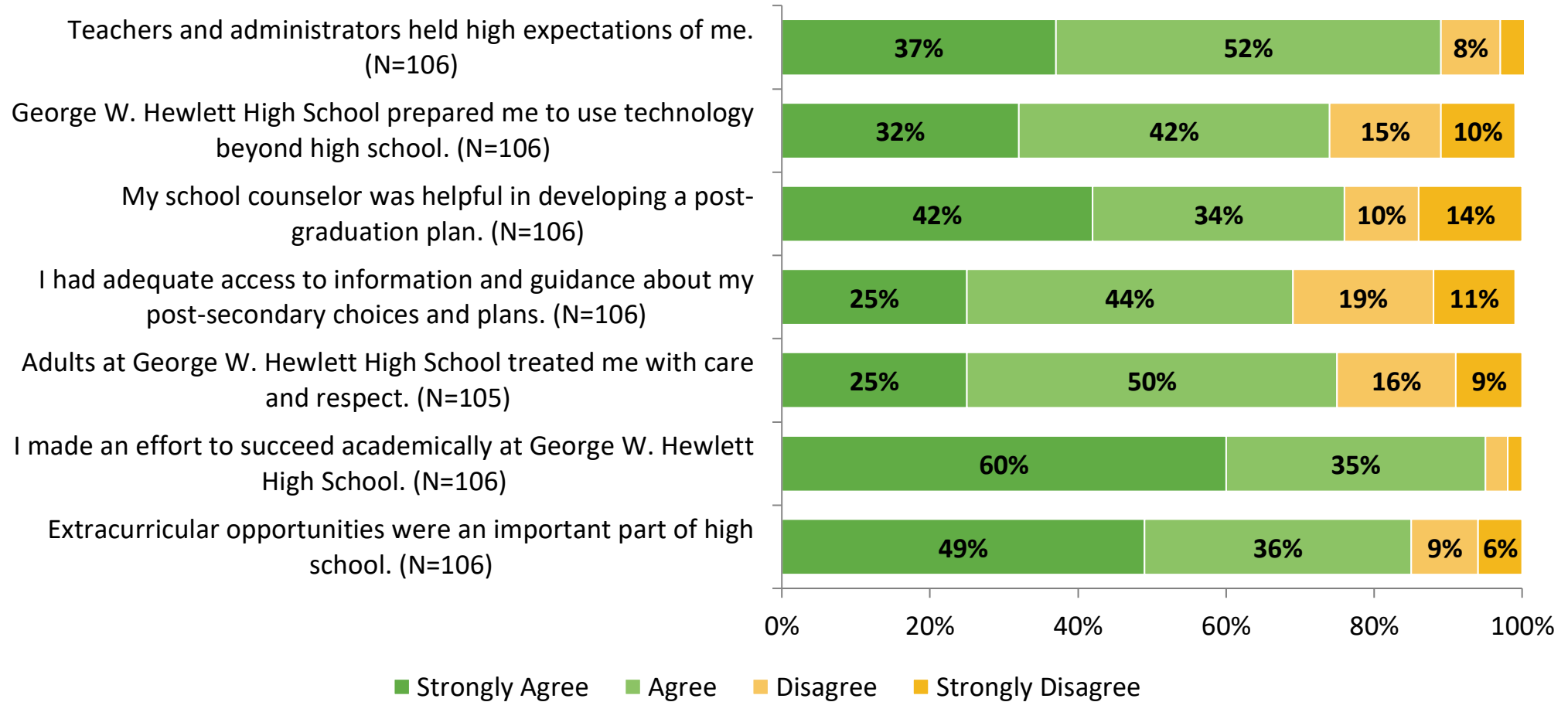
Overall Satisfaction: Comparison Over Time (Continued)

Based on your experience in high school, please rate your overall level of satisfaction with the following:



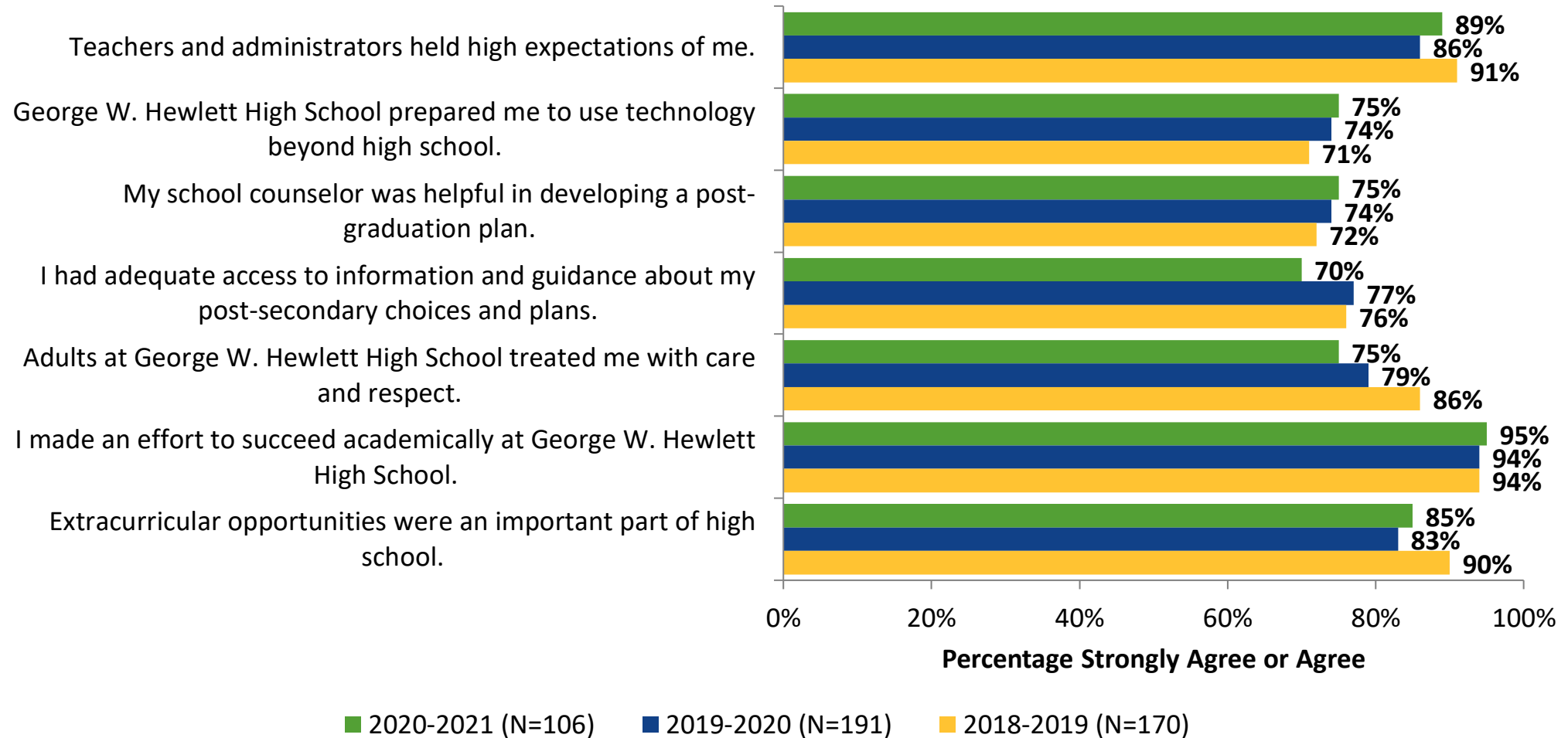
High School Experience

Thinking back over your time in Hewlett-Woodmere Public Schools, how strongly do you agree or disagree with the following statements.



High School Experience: Comparison Over Time

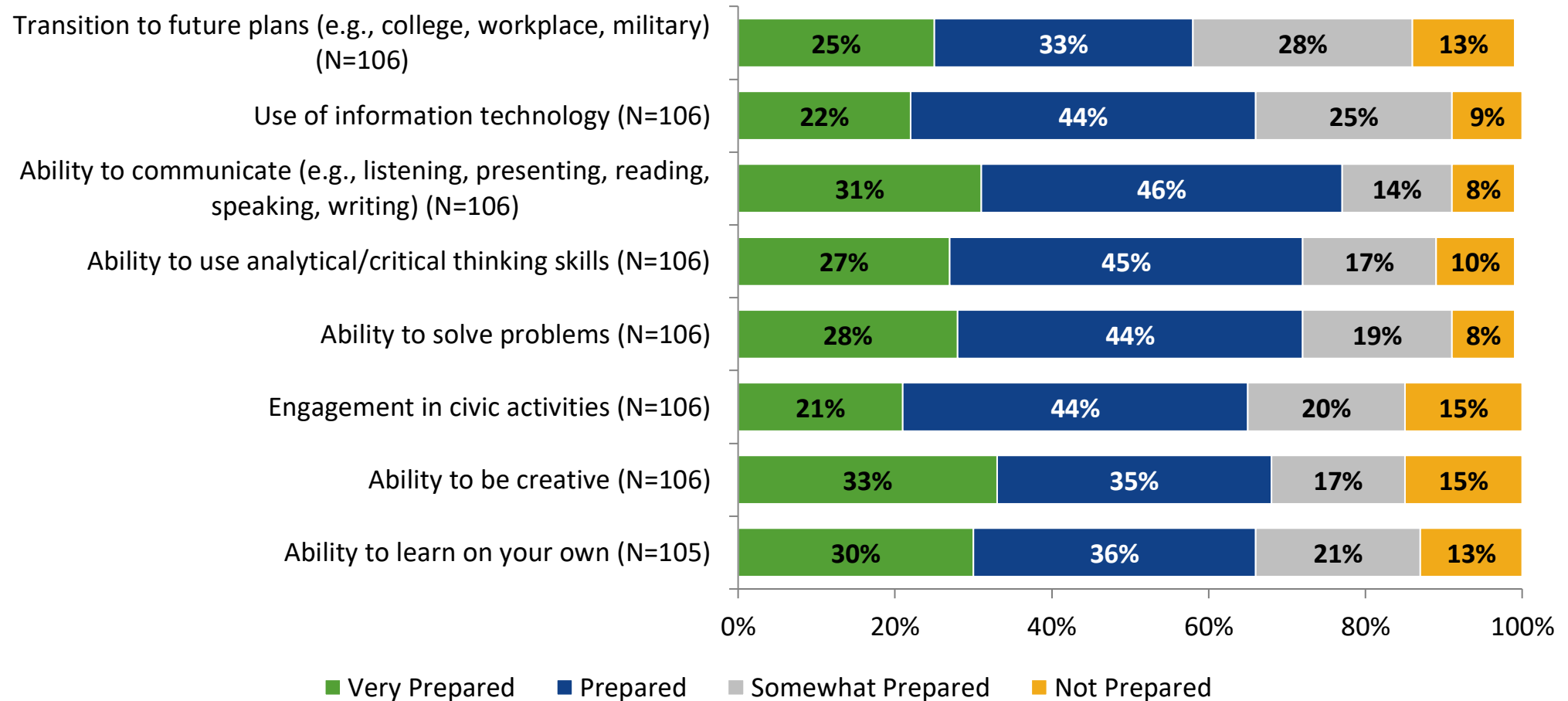
Thinking back over your time in Hewlett-Woodmere Public Schools, how strongly do you agree or disagree with the following statements.



Preparation

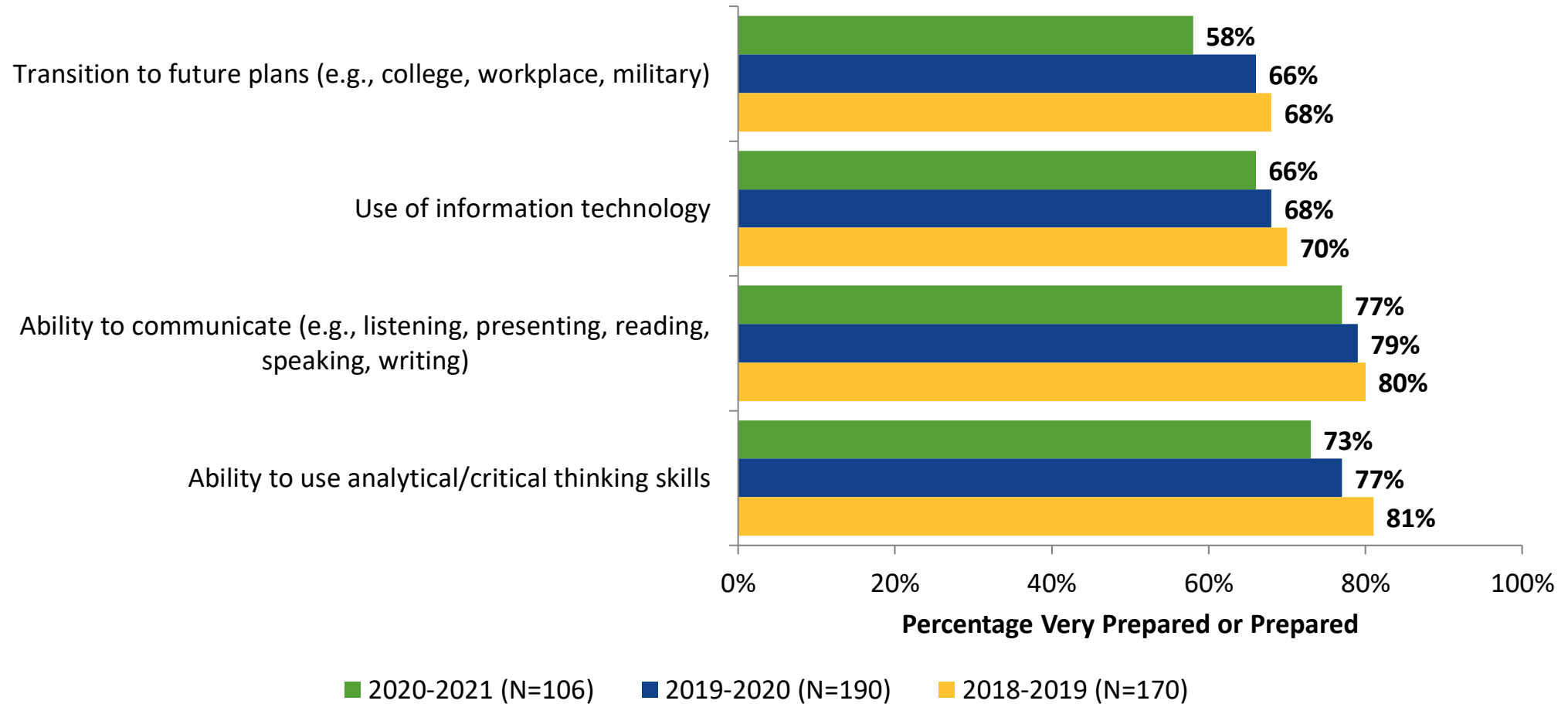
Overall Preparation

How prepared were you in the following areas for life outside of Hewlett-Woodmere Public Schools?



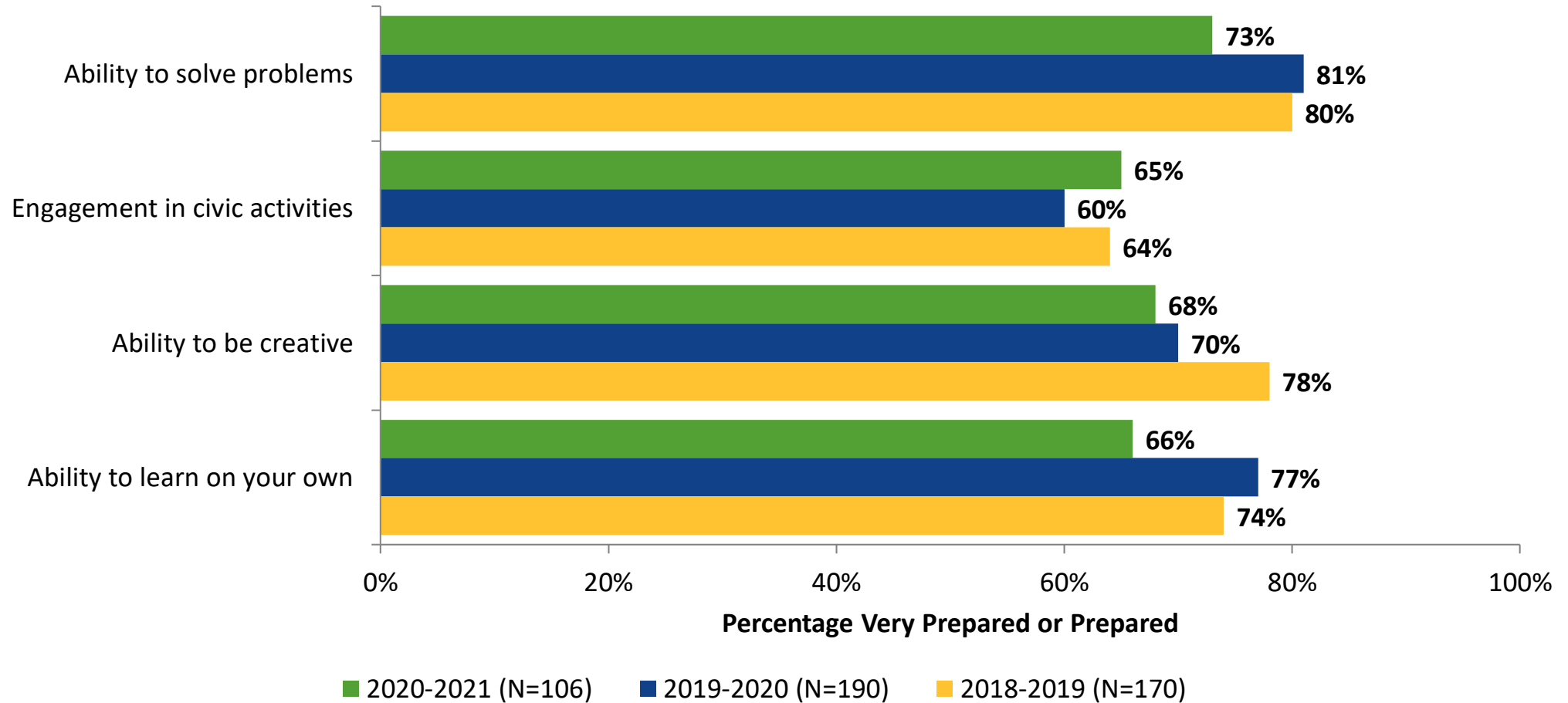
Overall Preparation: Comparison Over Time

How prepared were you in the following areas for life outside of Hewlett-Woodmere Public Schools?



Overall Preparation: Comparison Over Time (Continued)

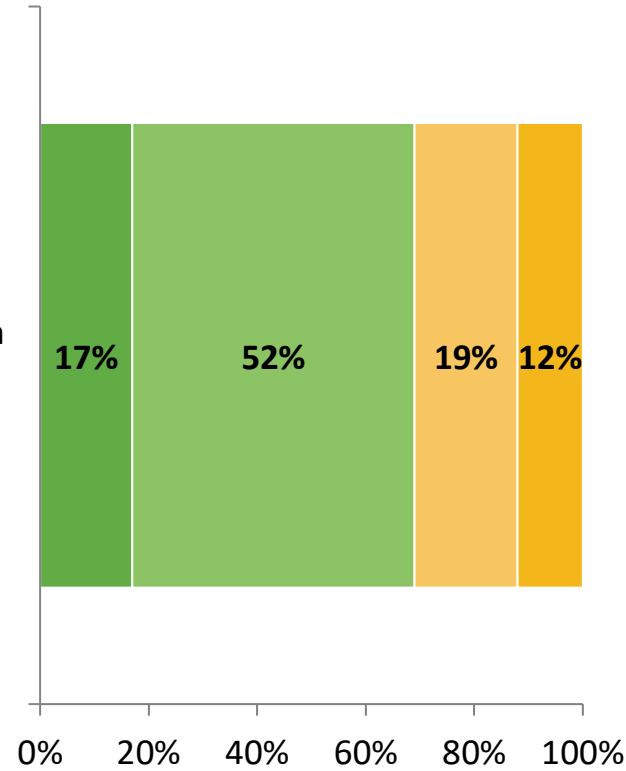
How prepared were you in the following areas for life outside of Hewlett-Woodmere Public Schools?



Relevance of Coursework with Comparison by Year

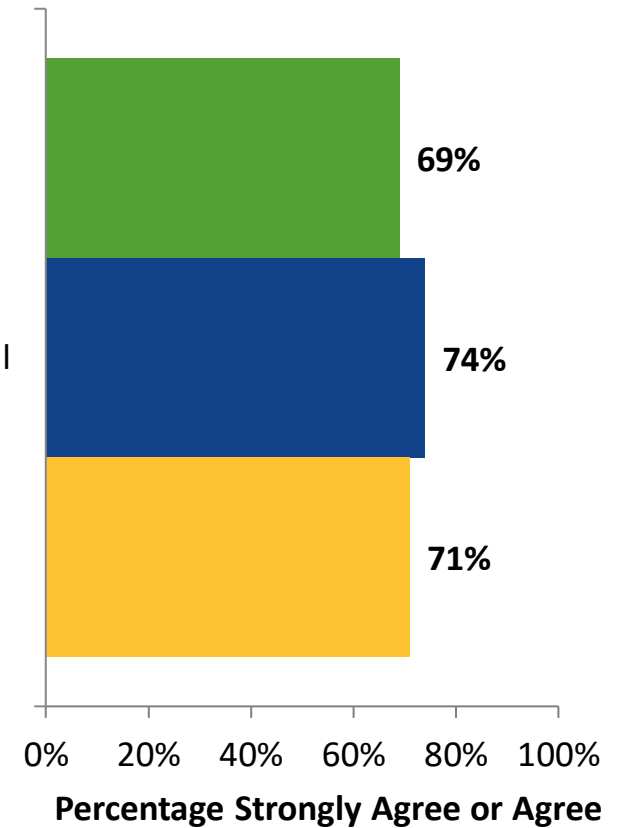
How strongly do you agree or disagree with the following statement?

My high school classes taught me skills that I needed to be successful in life outside of a school setting.
(N=106)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

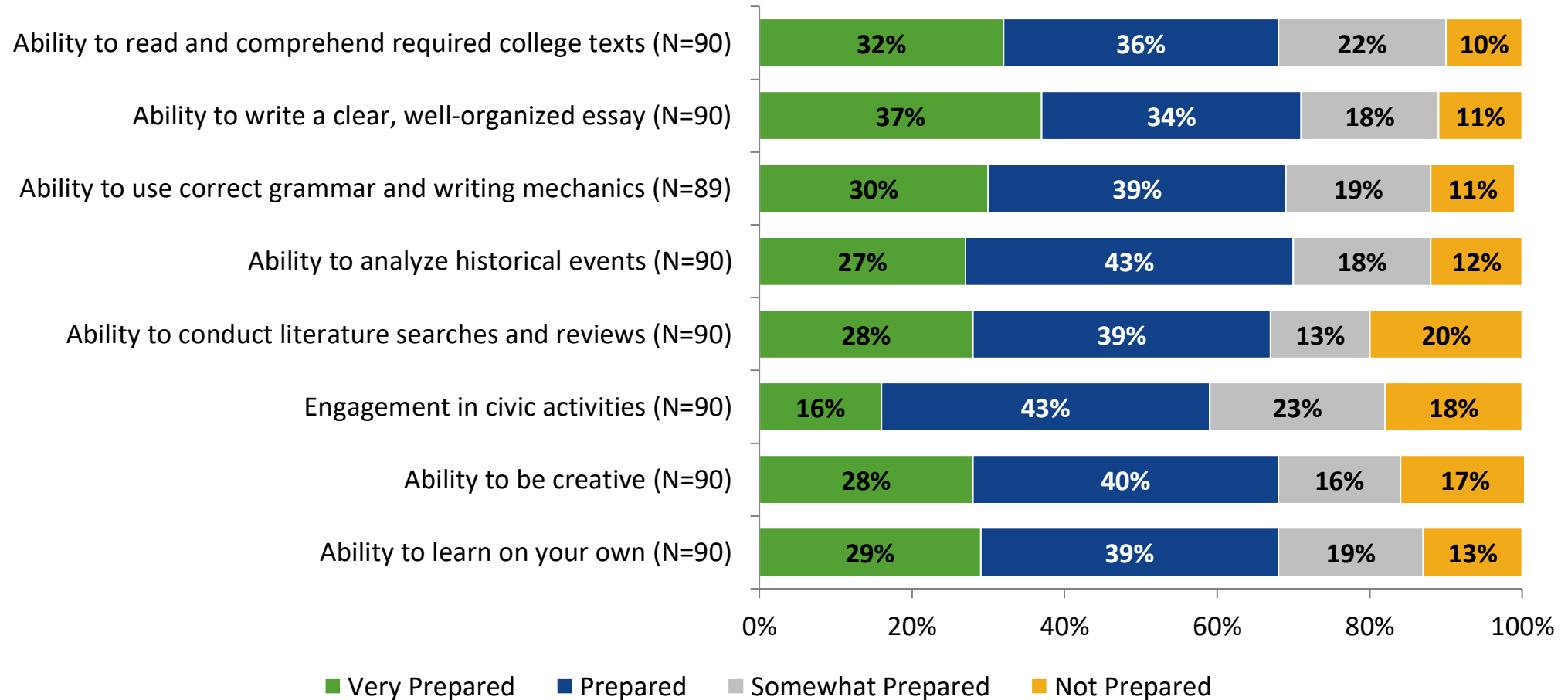
My high school classes taught me skills that I needed to be successful in life outside of a school setting.



■ 2020-2021 (N=106) ■ 2019-2020 (N=189) ■ 2018-2019 (N=169)

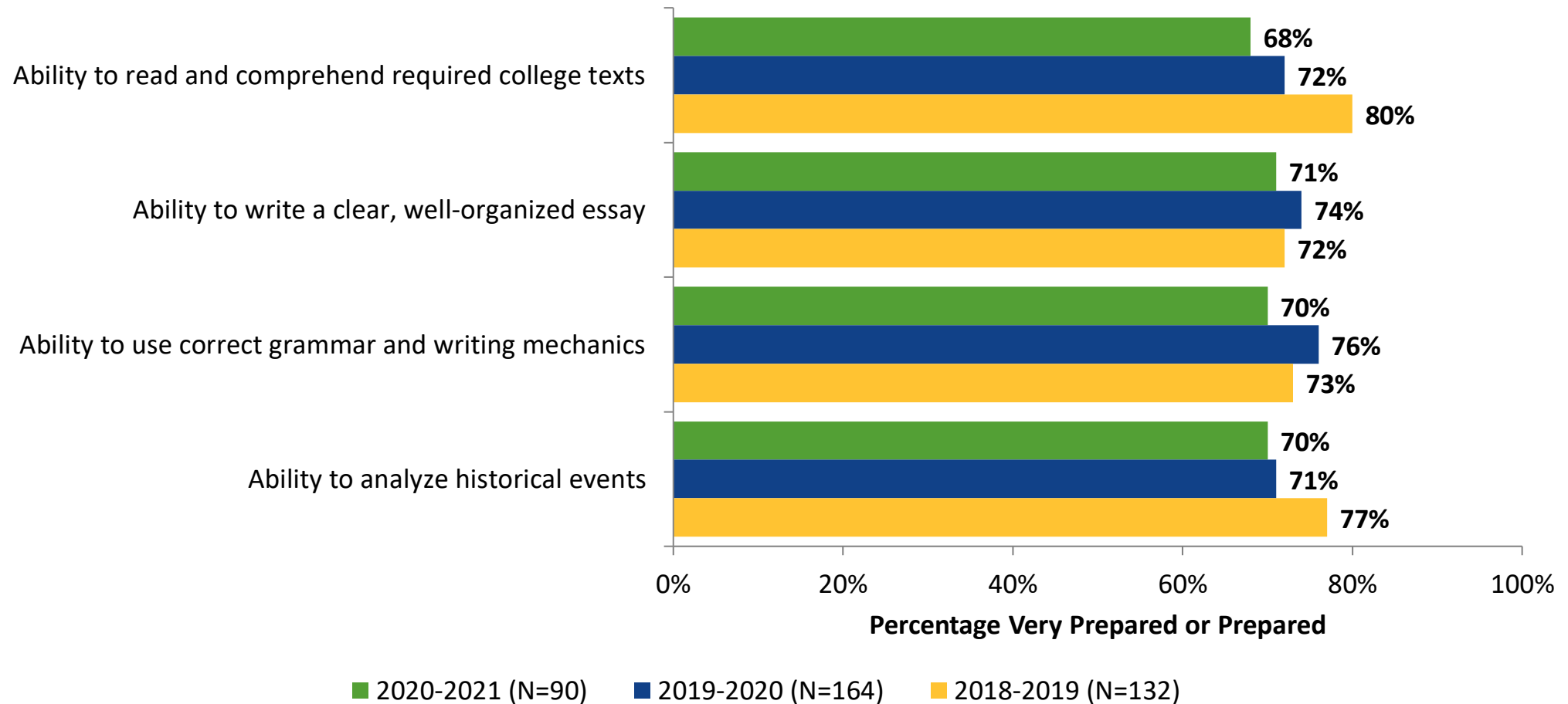
English and History Preparation

For the following areas, please select how prepared you felt after graduating from high school?



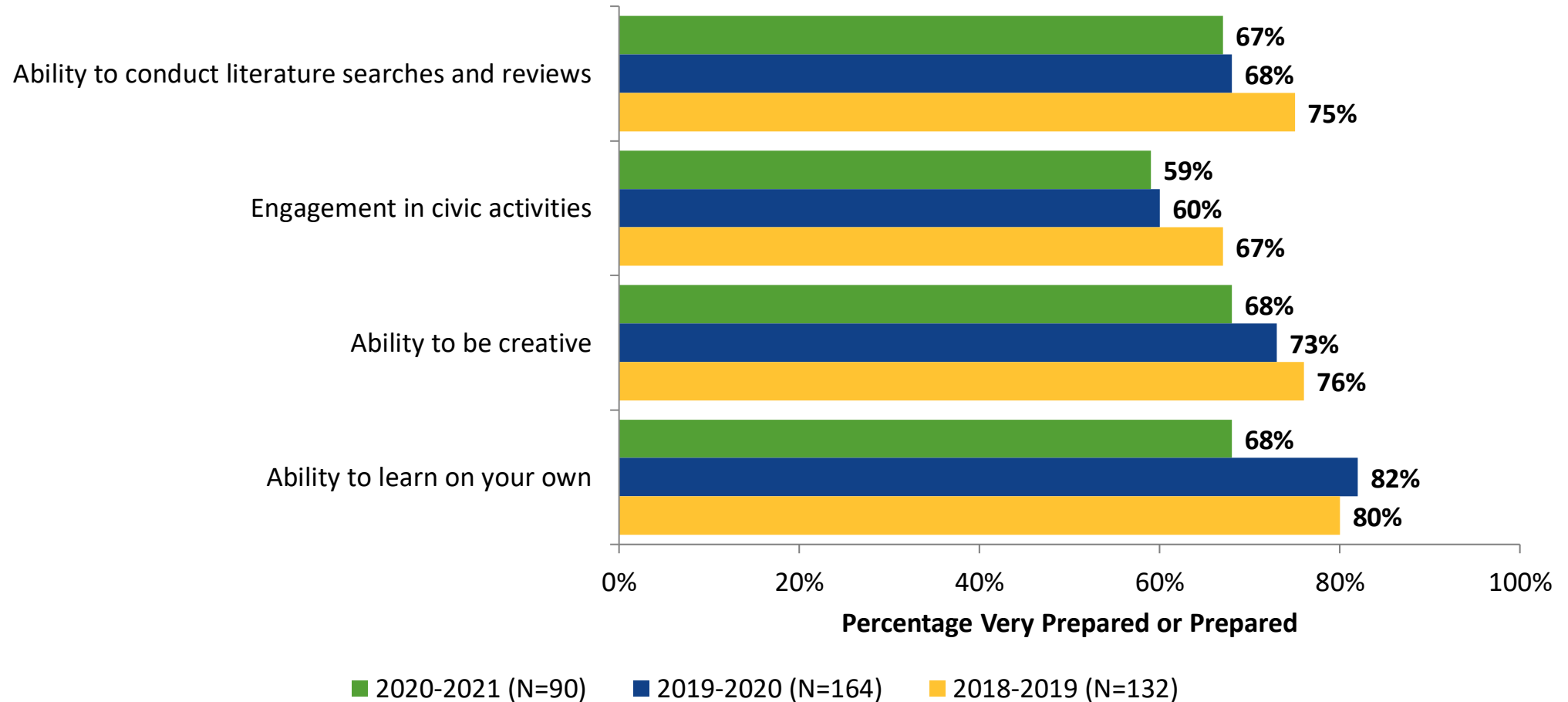
English and History Preparation: Comparison Over Time

For the following areas, please select how prepared you felt after graduating from high school?



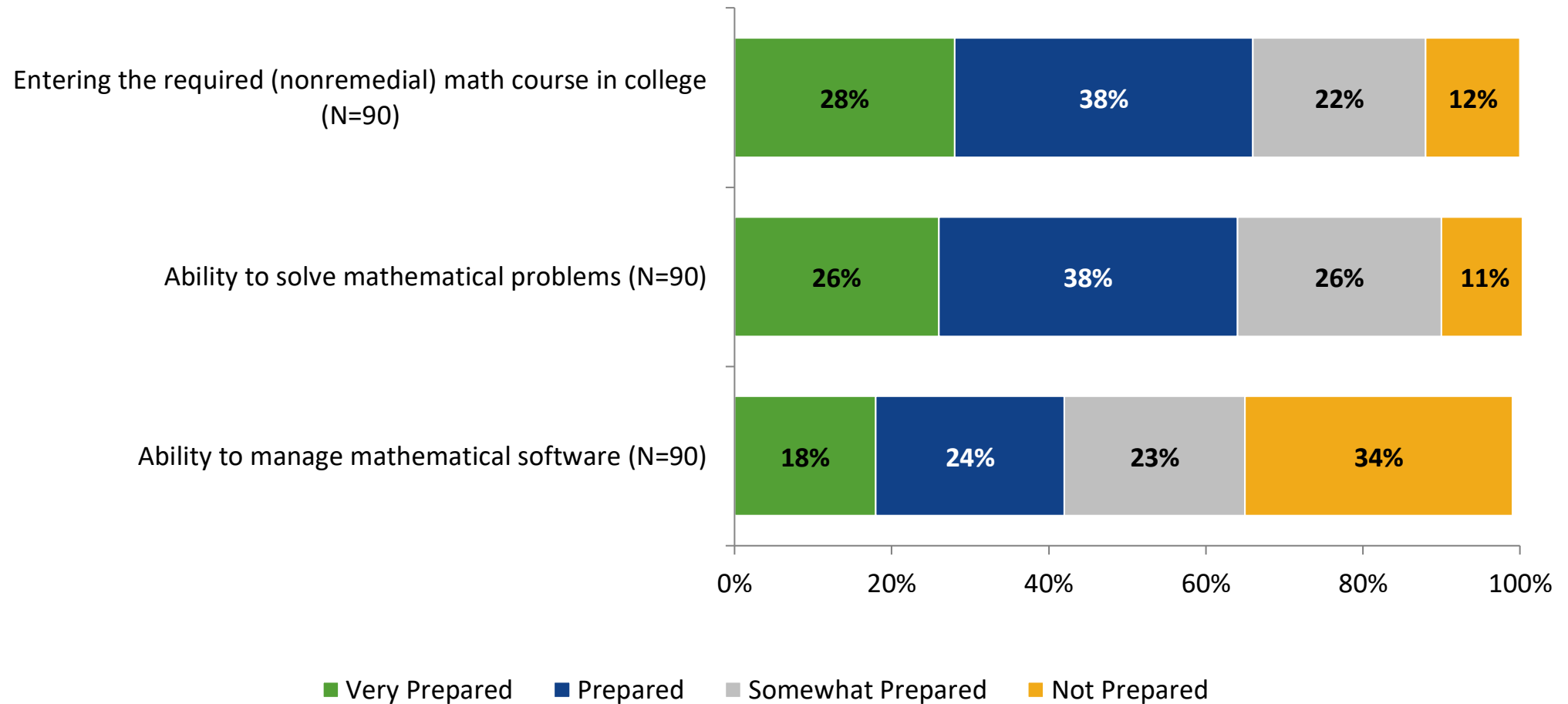
English and History Preparation: Comparison Over Time (Continued)

For the following areas, please select how prepared you felt after graduating from high school?



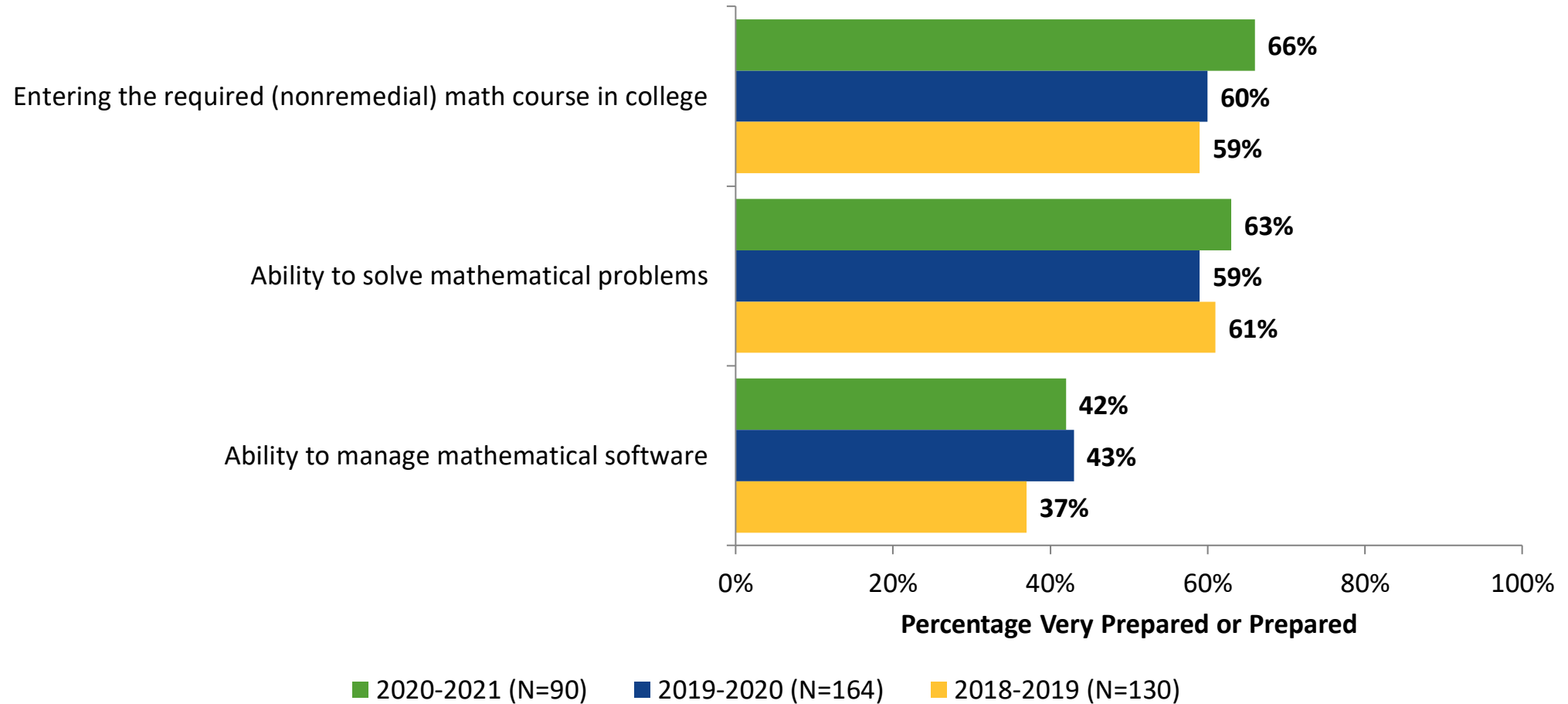
Mathematics Preparation

For the following areas, please select how prepared you felt after graduating from high school?



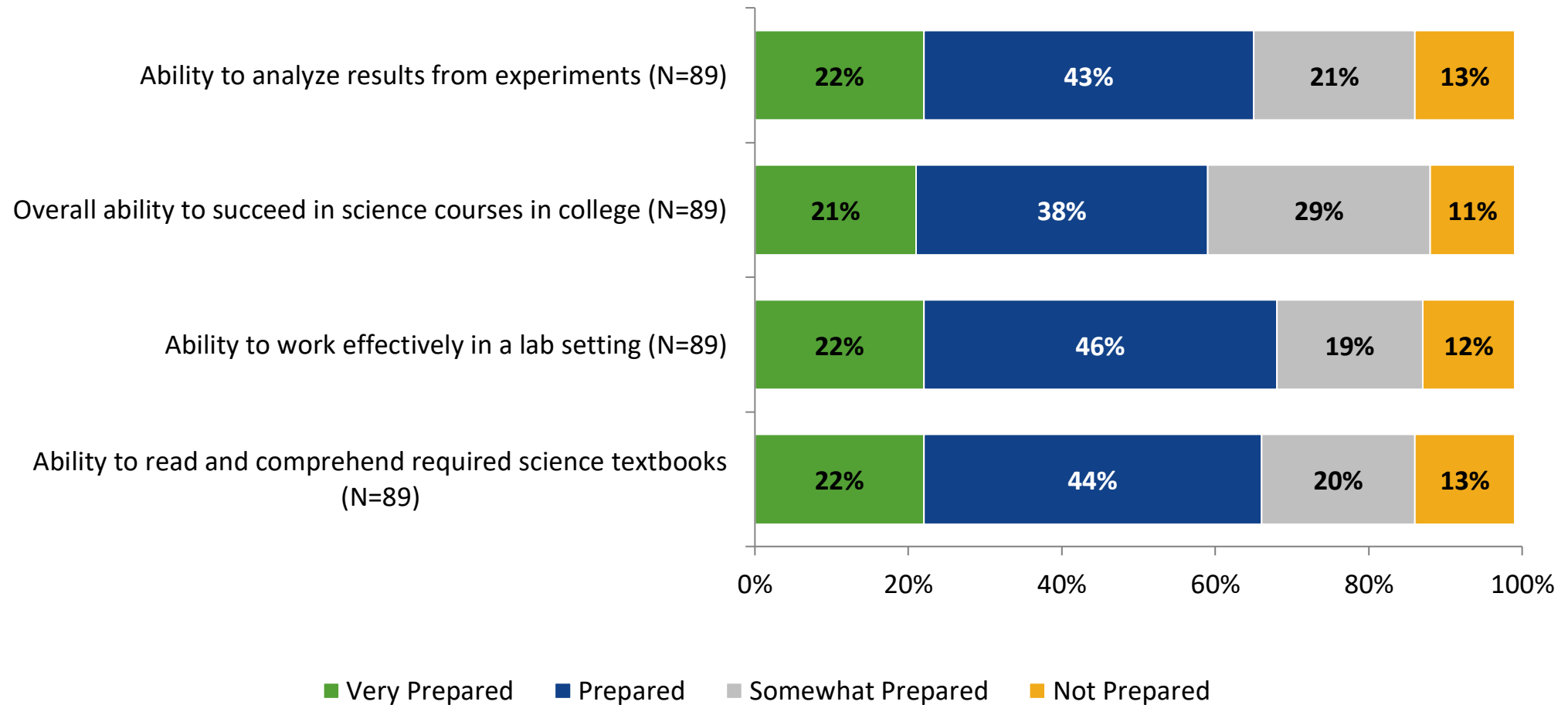
Mathematics Preparation: Comparison Over Time

For the following areas, please select how prepared you felt after graduating from high school?



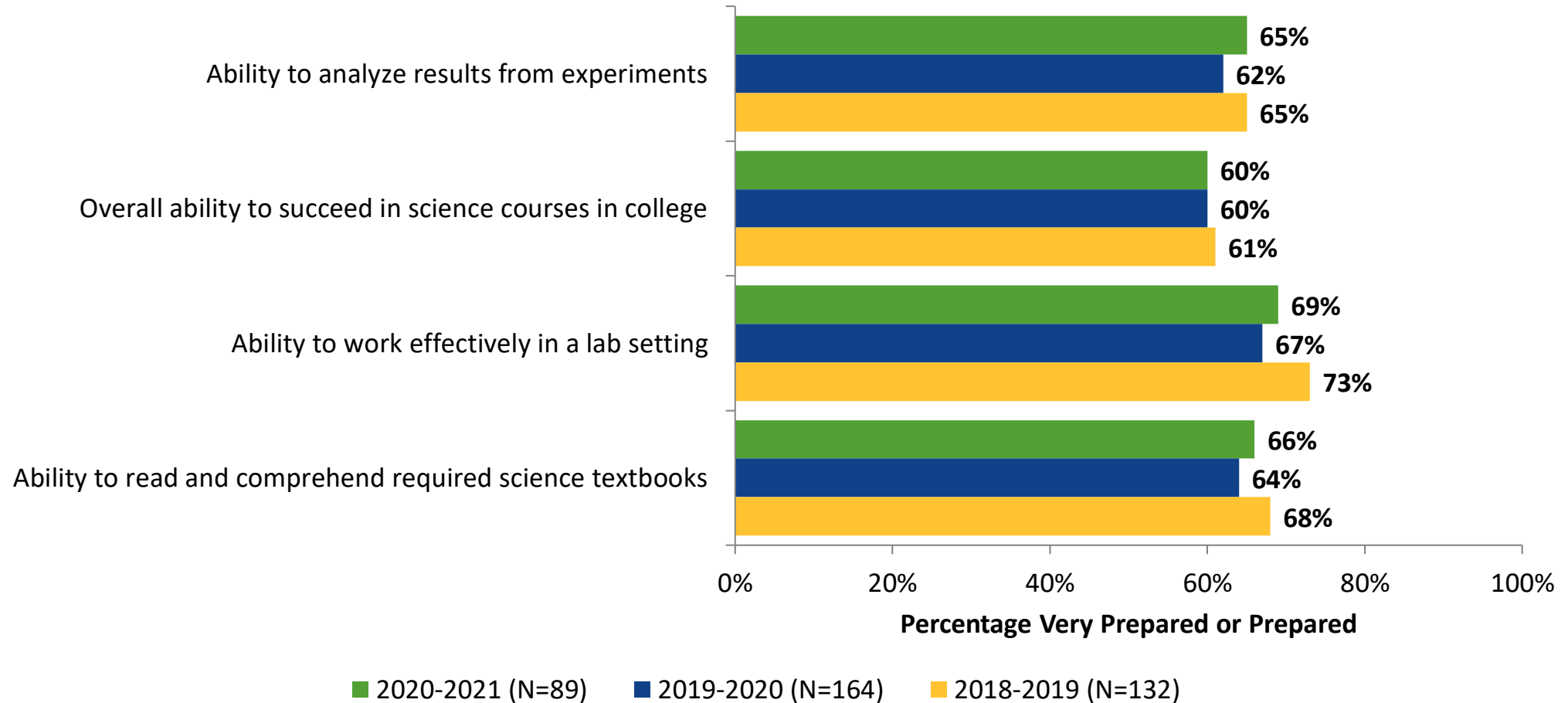
Science Preparation

For the following areas, please select how prepared you felt after graduating from high school?



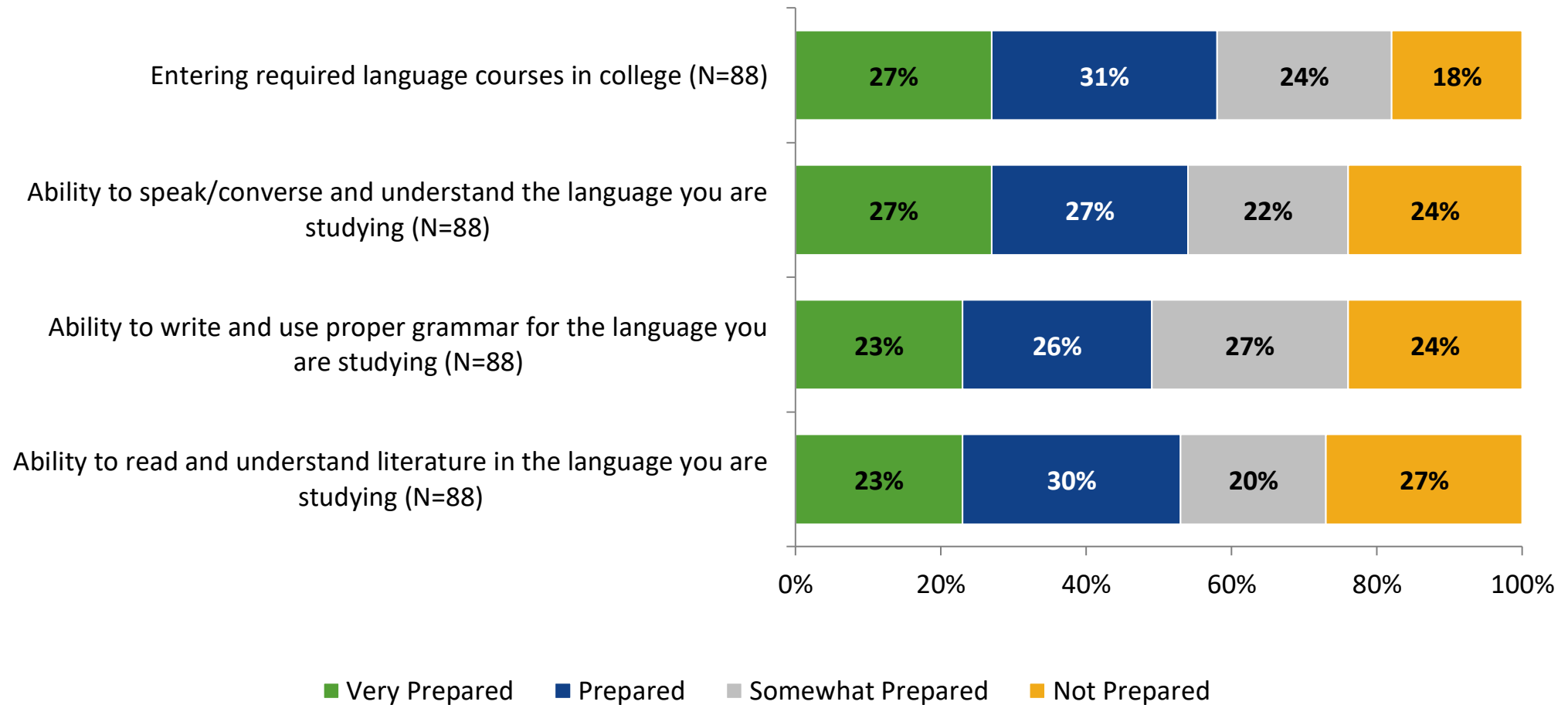
Science Preparation: Comparison Over Time

For the following areas, please select how prepared you felt after graduating from high school?



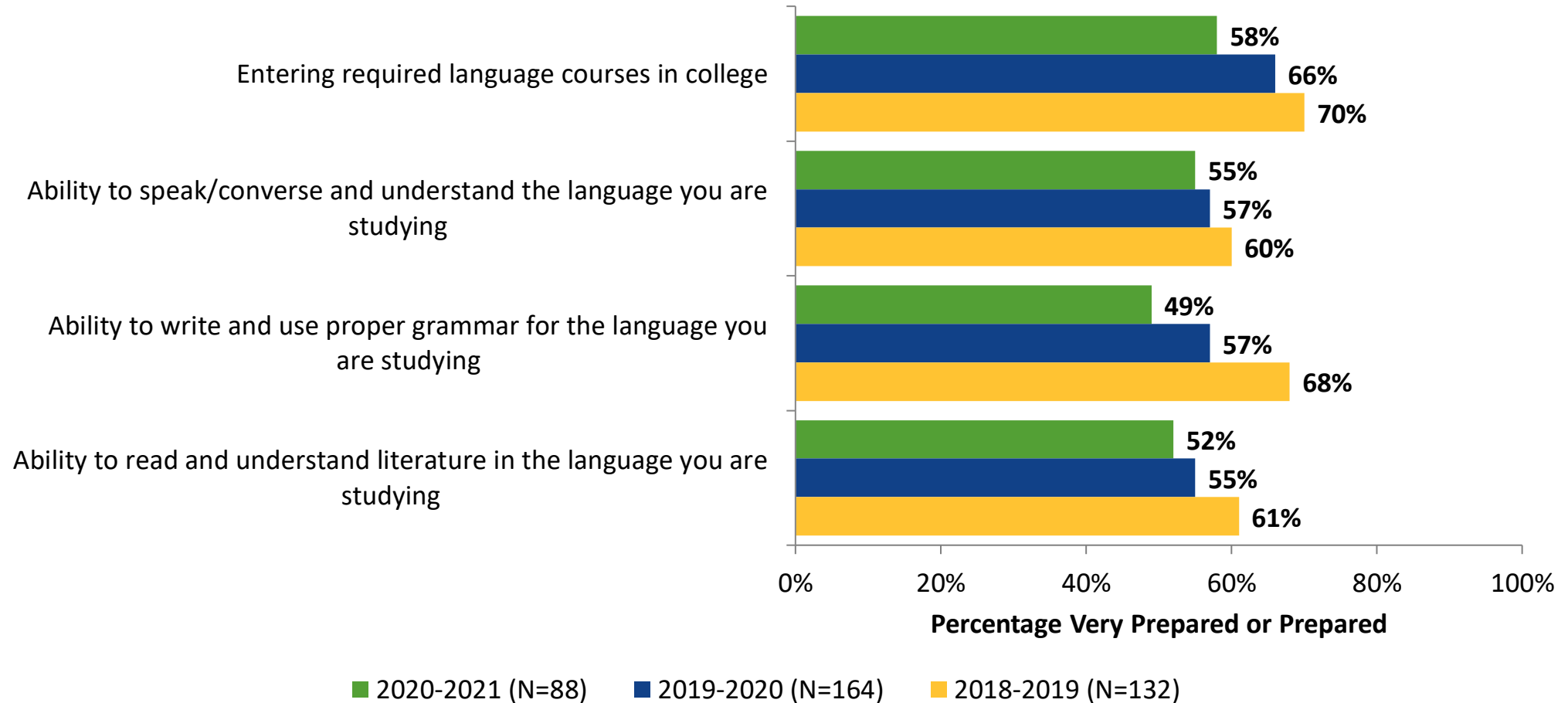
Foreign Language Preparation

For the following areas, please select how prepared you felt after graduating from high school?



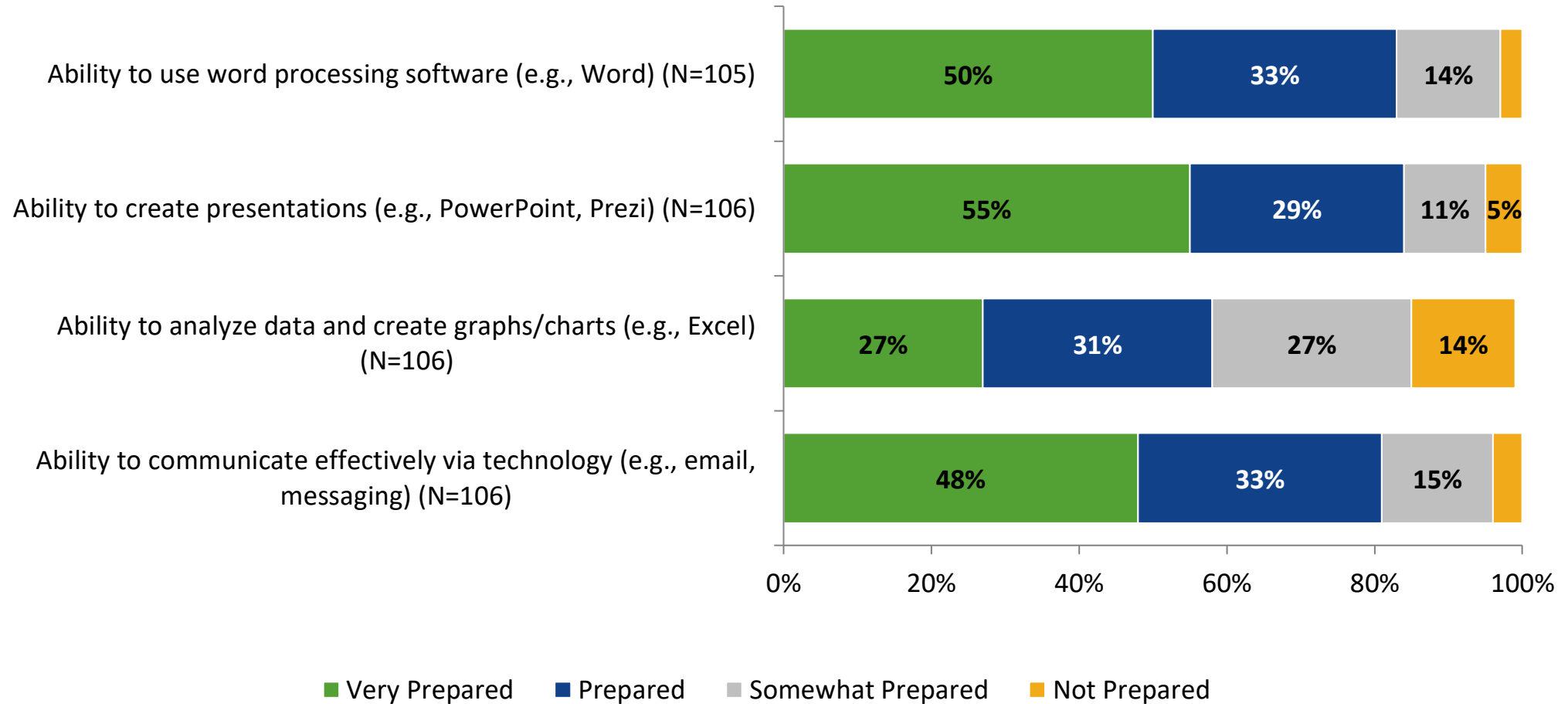
Foreign Language Preparation: Comparison Over Time

For the following areas, please select how prepared you felt after graduating from high school?



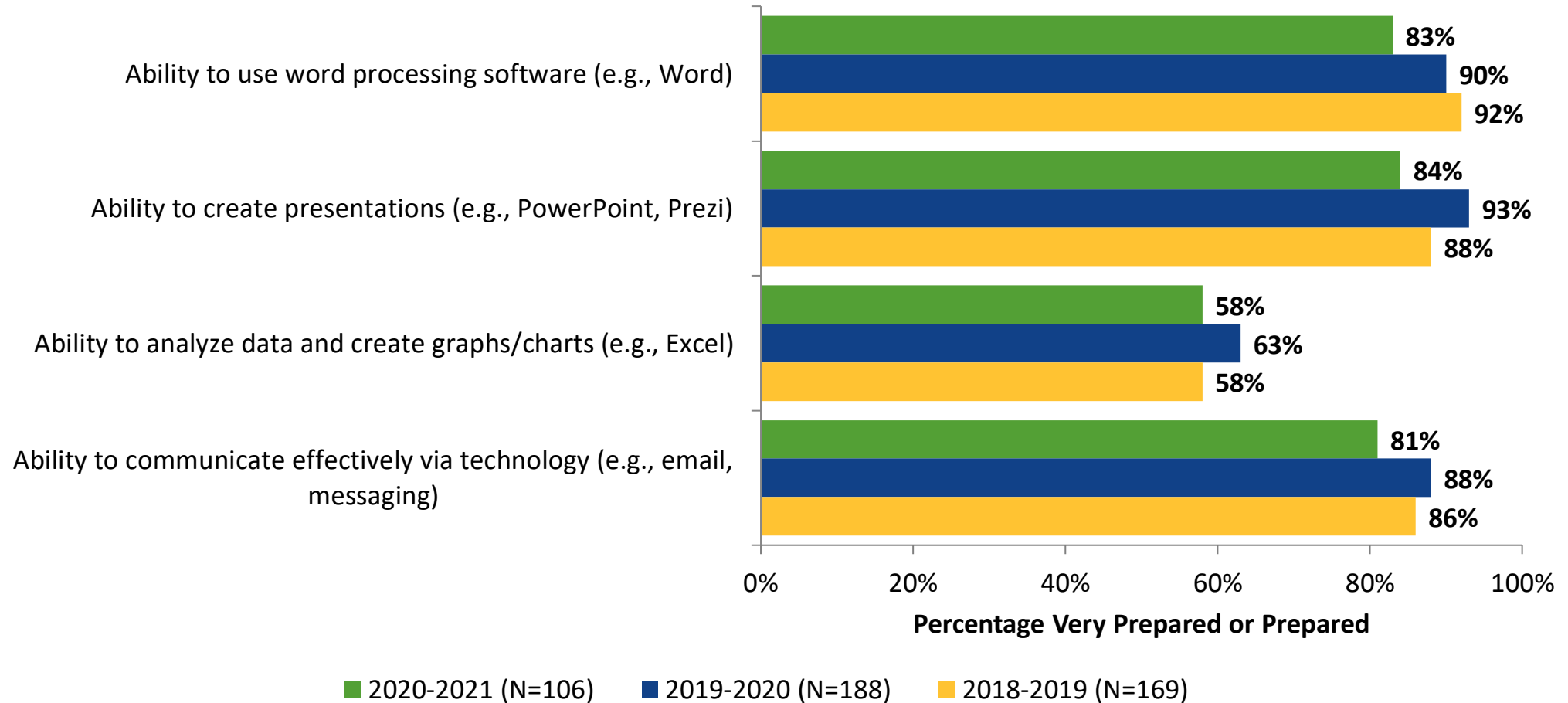
Technology and Computers

For the following areas, please select how prepared you felt after graduating from high school?



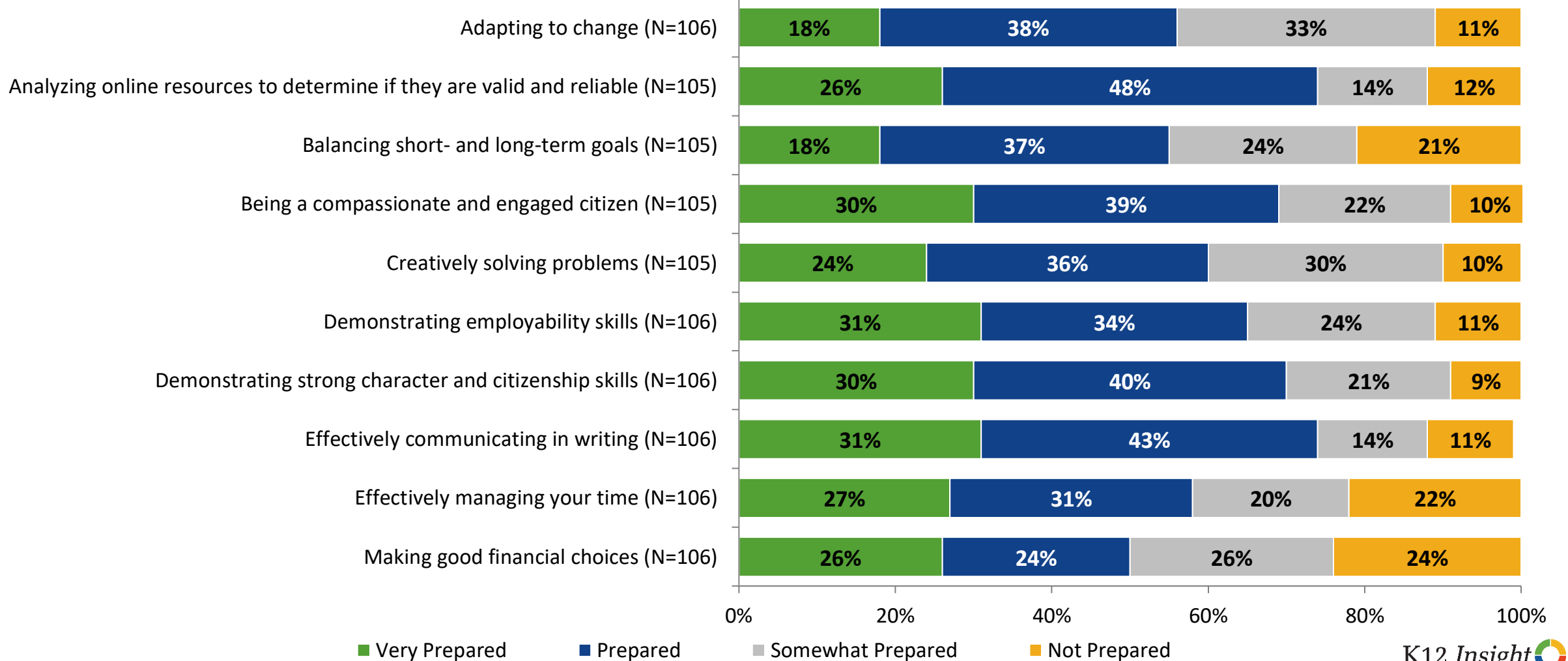
Technology and Computers: Comparison Over Time

For the following areas, please select how prepared you felt after graduating from high school?



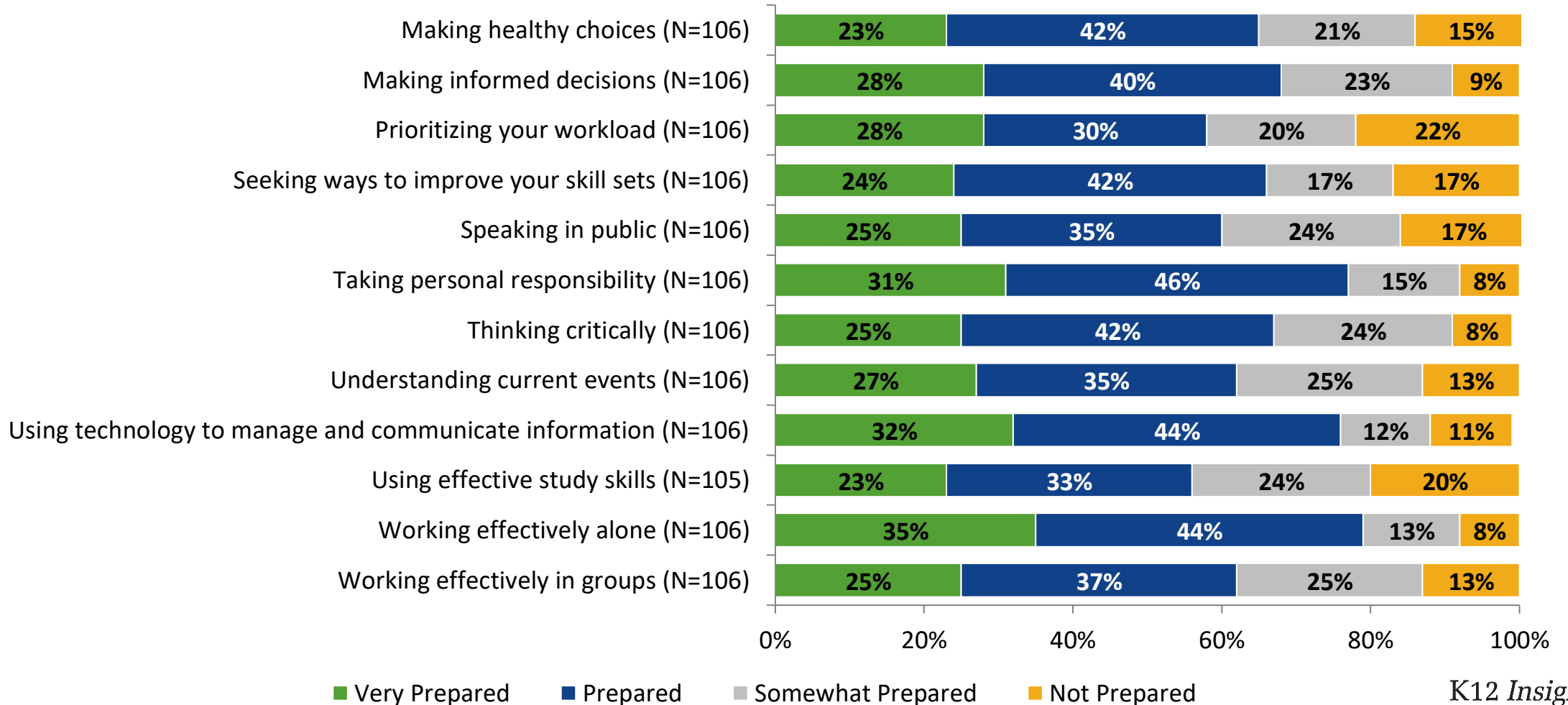
21st Century Life Skills

For the following areas, please select how prepared you felt after graduating from high school?



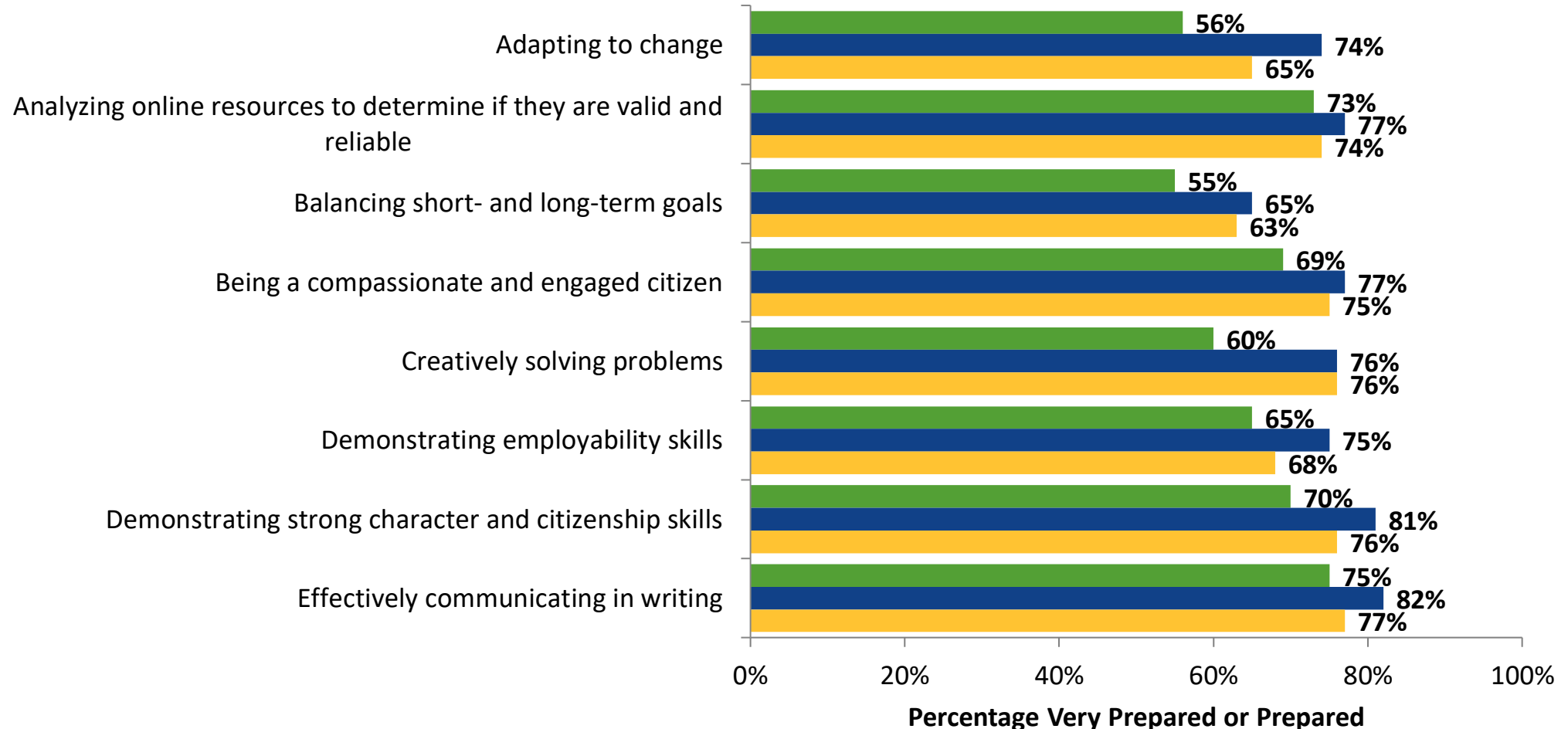
21st Century Life Skills (Continued)

For the following areas, please select how prepared you felt after graduating from high school?



21st Century Life Skills: Comparison Over Time

For the following areas, please select how prepared you felt after graduating from high school?

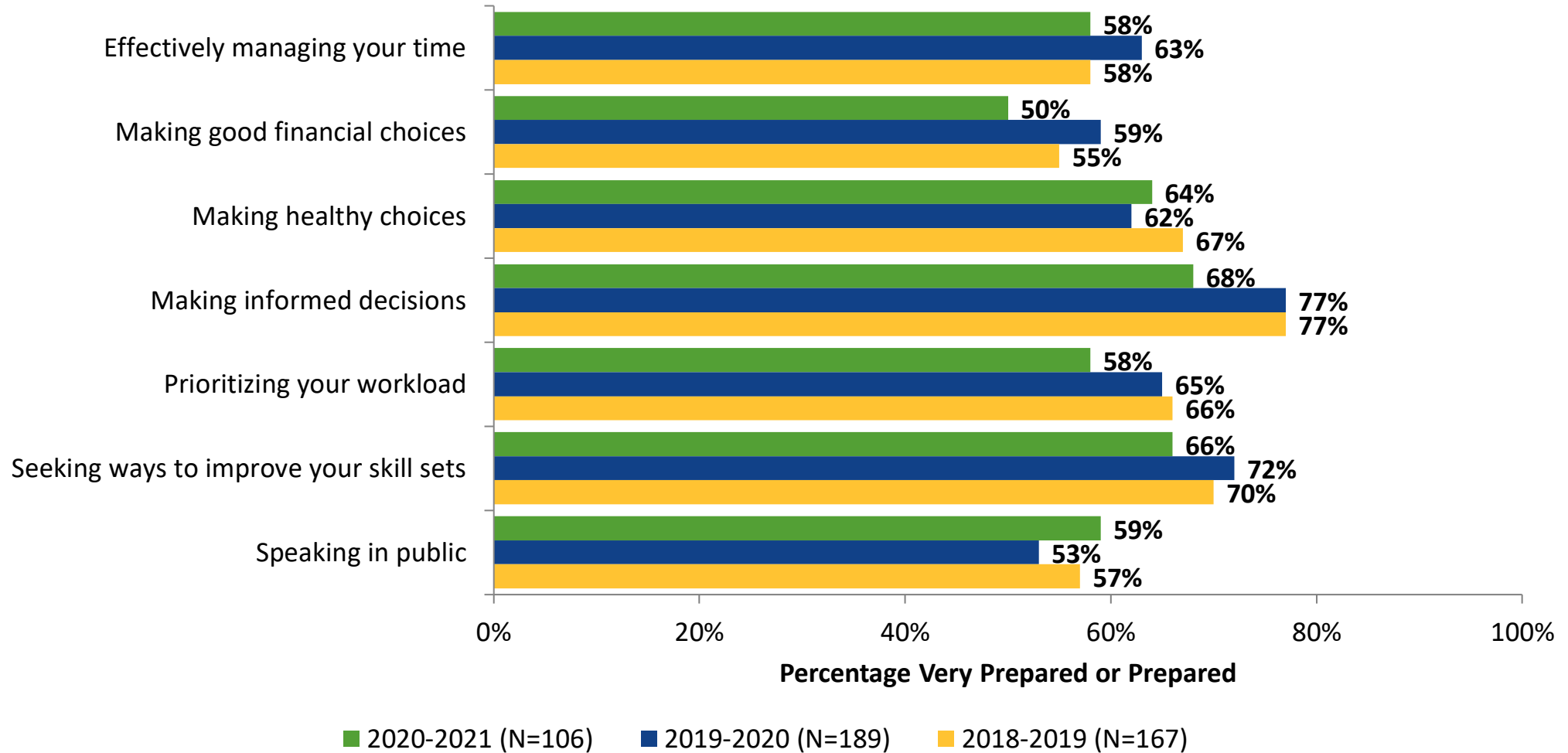


■ 2020-2021 (N=106) ■ 2019-2020 (N=189) ■ 2018-2019 (N=167)

Answer options: Very Prepared, Prepared, Somewhat Prepared, Not at All Prepared

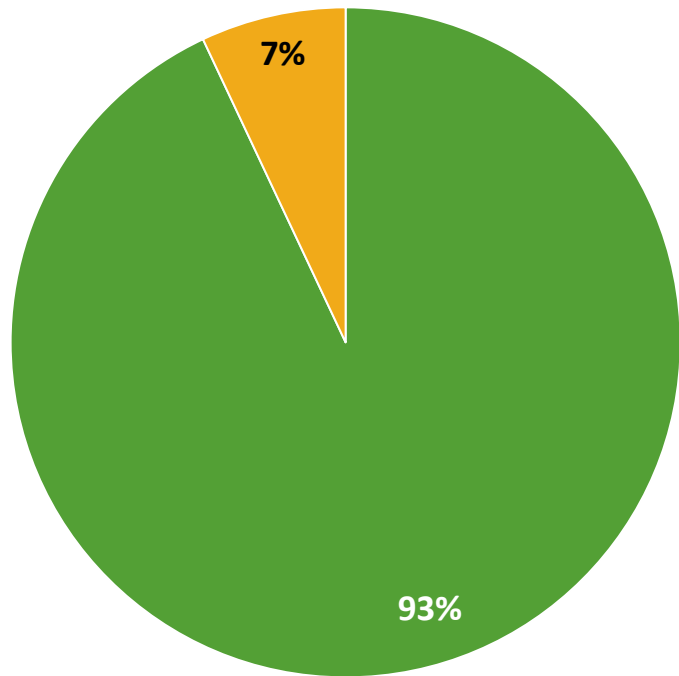
21st Century Life Skills: Comparison Over Time (Continued)

For the following areas, please select how prepared you felt after graduating from high school?



Extracurricular Activities

During your time at George W. Hewlett High School did you participate in any extracurricular and/or athletic activities? (N=106)



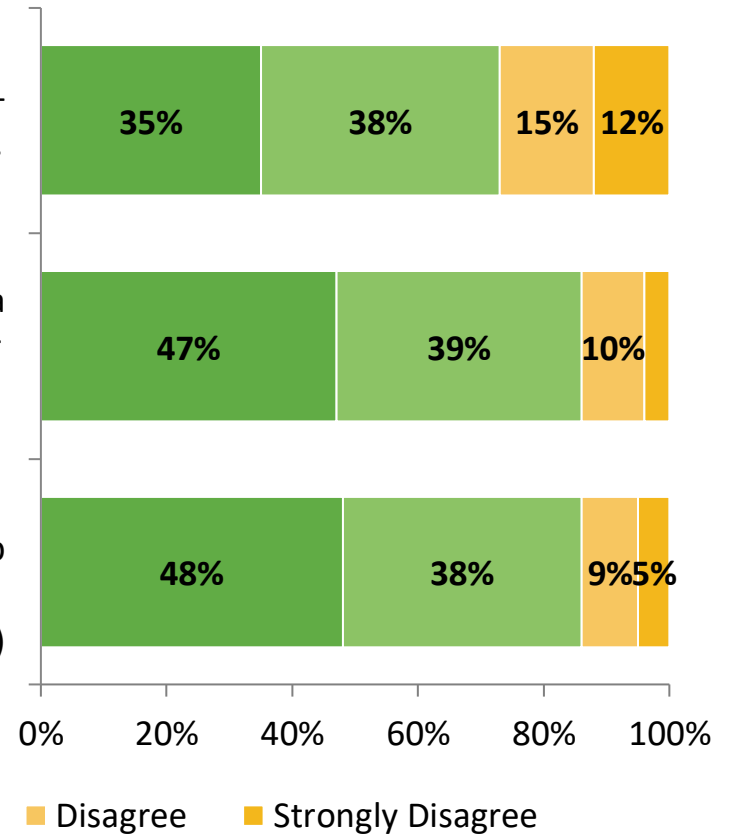
■ Yes ■ No

How strongly do you agree or disagree with the following statements about the program(s) in which you participated?

All students are given an equal opportunity to participate in Hewlett-Woodmere Public Schools' programs. (N=98)

The program(s) I participated in had a positive impact on my college and/or career readiness. (N=98)

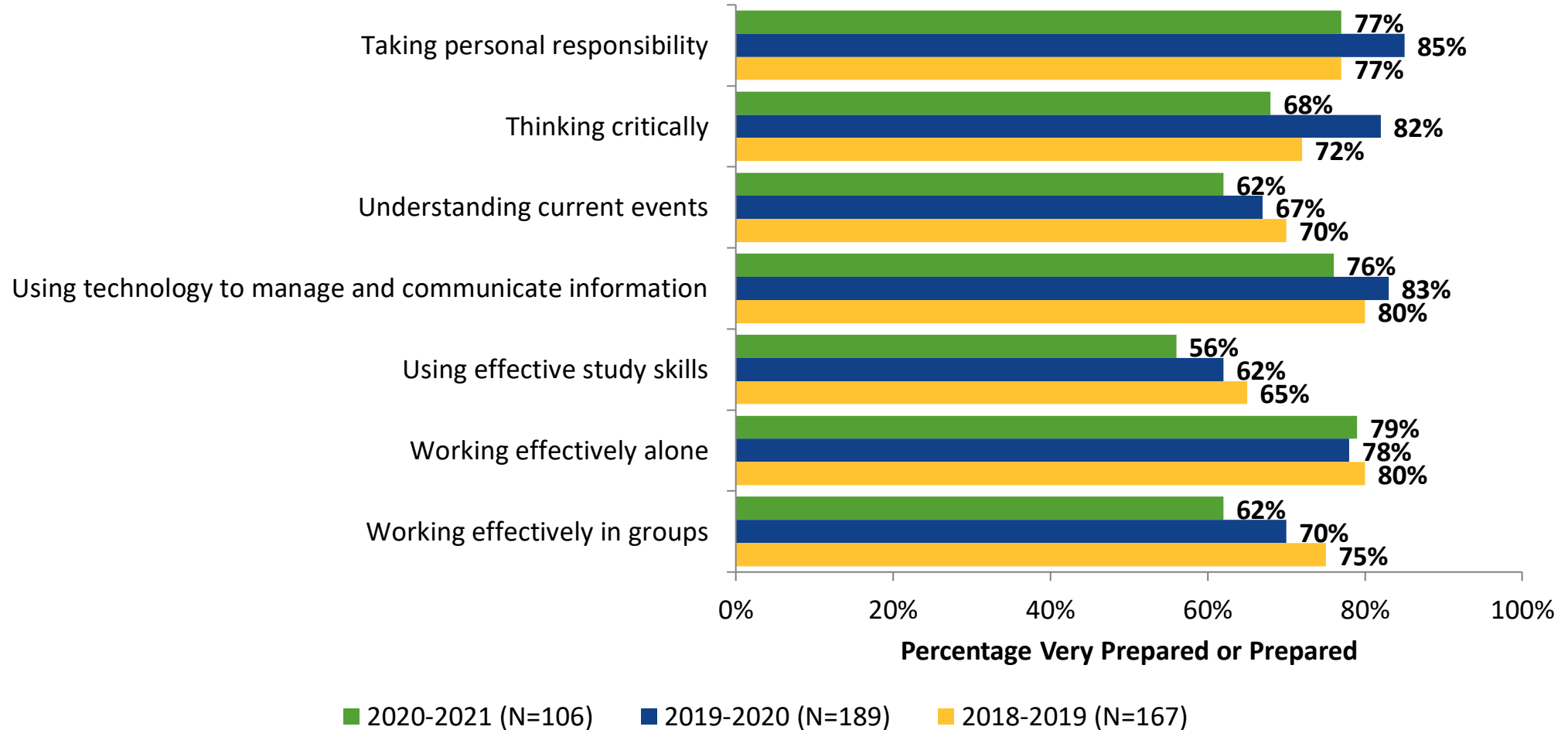
The program(s) I participated in had a positive impact on helping me develop non-academic life skills, such as time management and organization. (N=98)



Note: Only participants who selected they had participated in extracurriculars answered these questions.

21st Century Life Skills: Comparison Over Time (Continued)

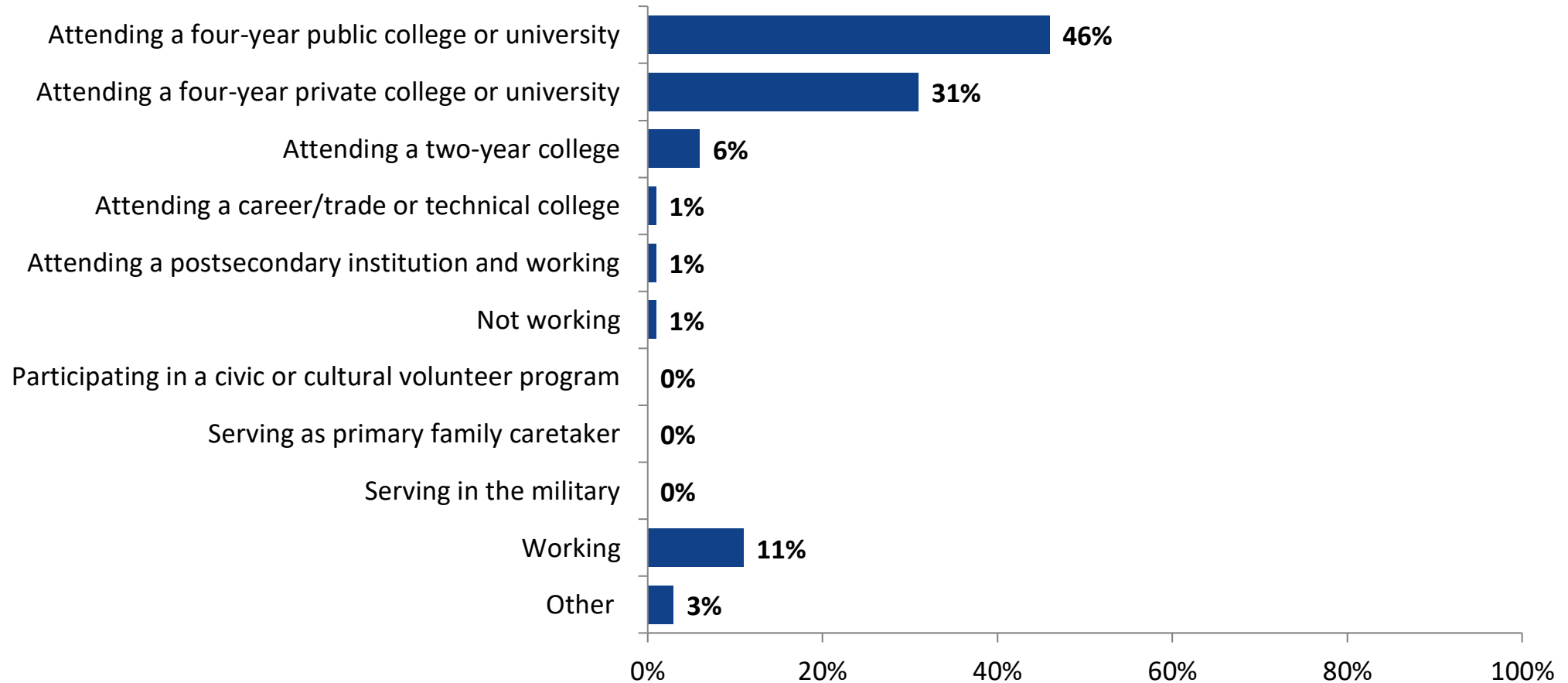
For the following areas, please select how prepared you felt after graduating from high school?



Life After Graduation

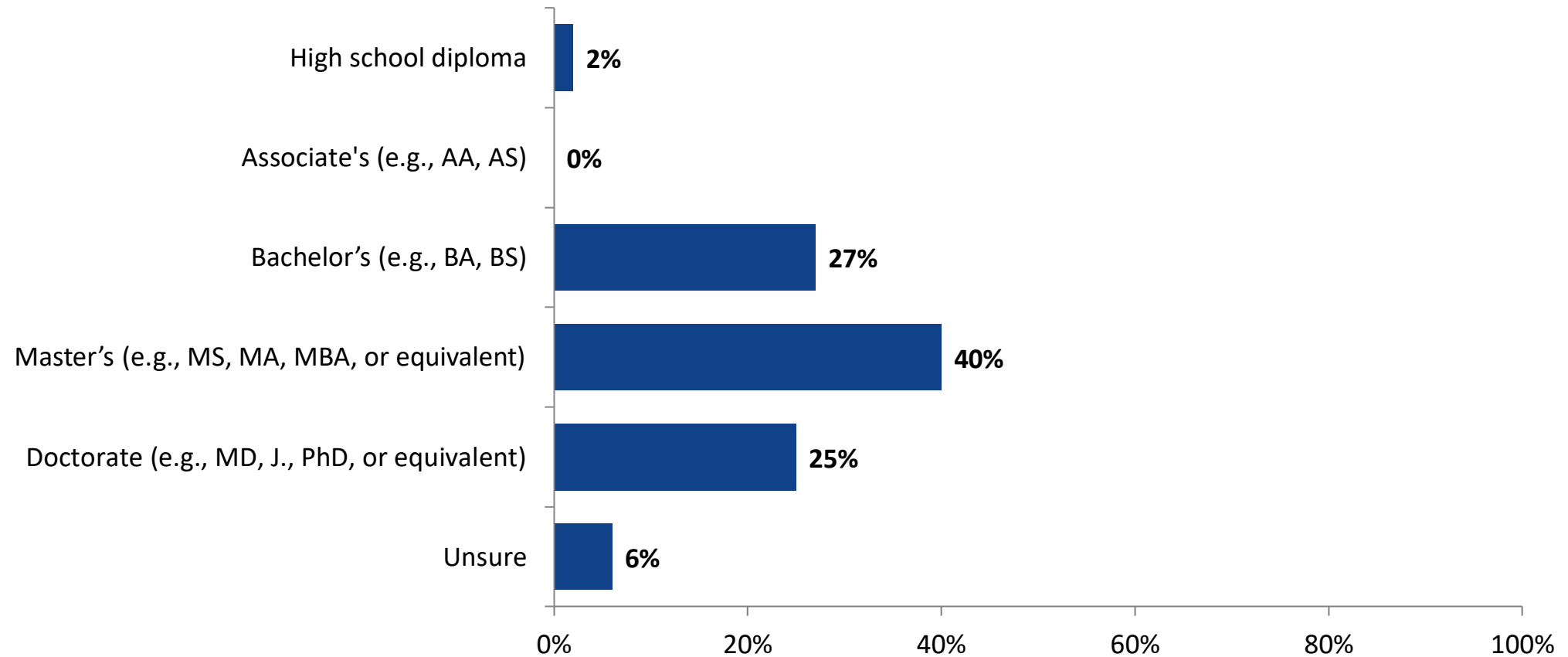
Current Situation

Which of the following best describes what you are currently doing? (N=106)



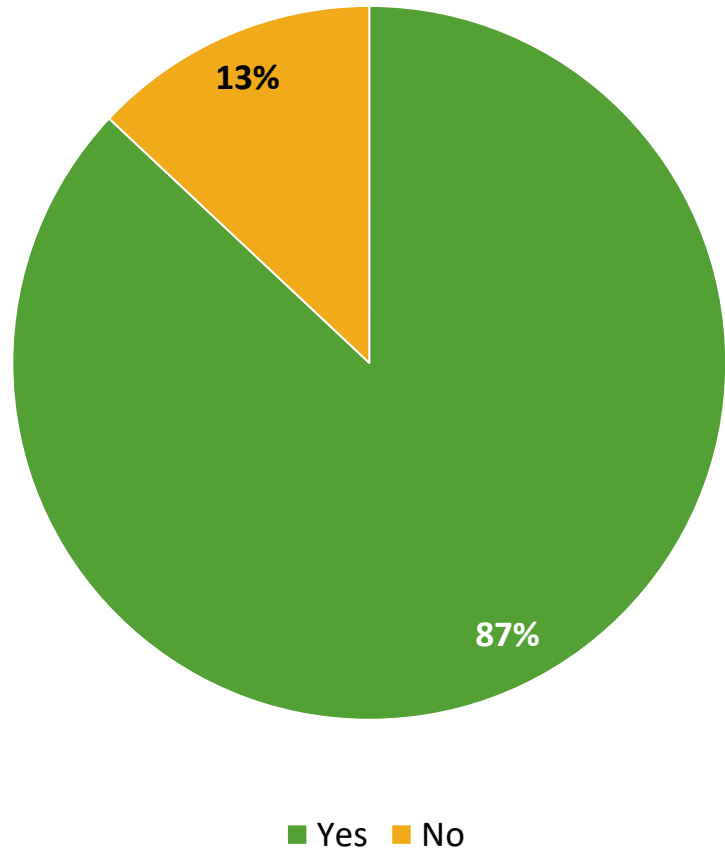
Highest Degree

What is the highest degree you expect to earn? (N=106)

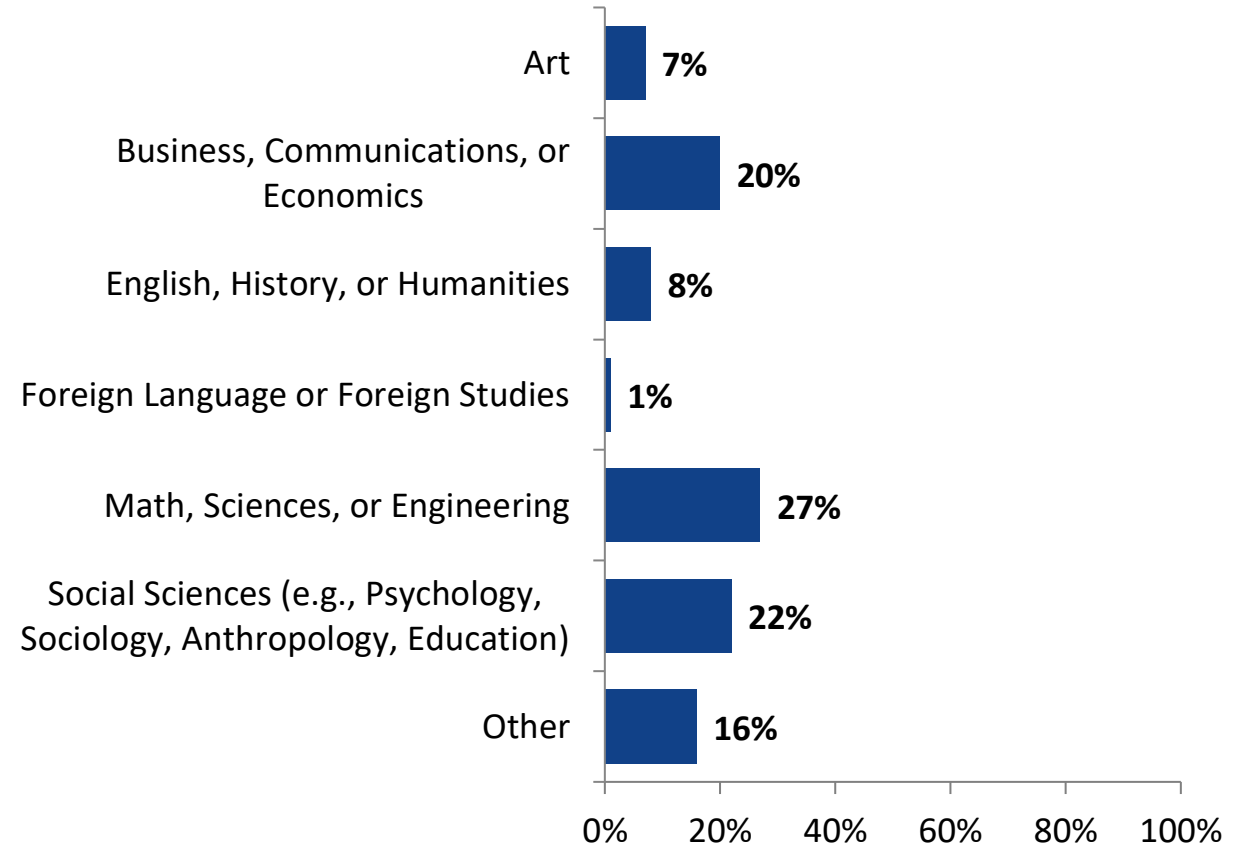


College Match and Major

Is your college/university a good match for you? (N=90)

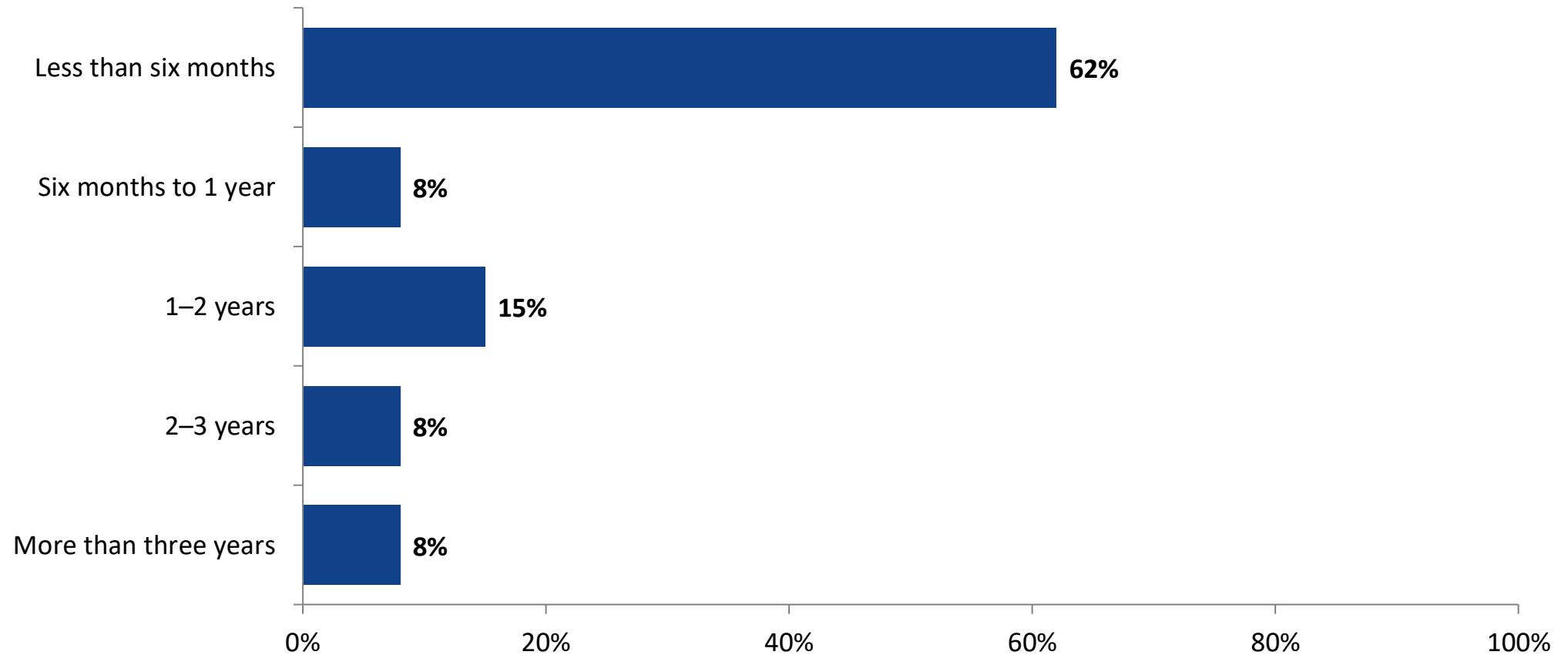


In which area is your college major? (N=90)



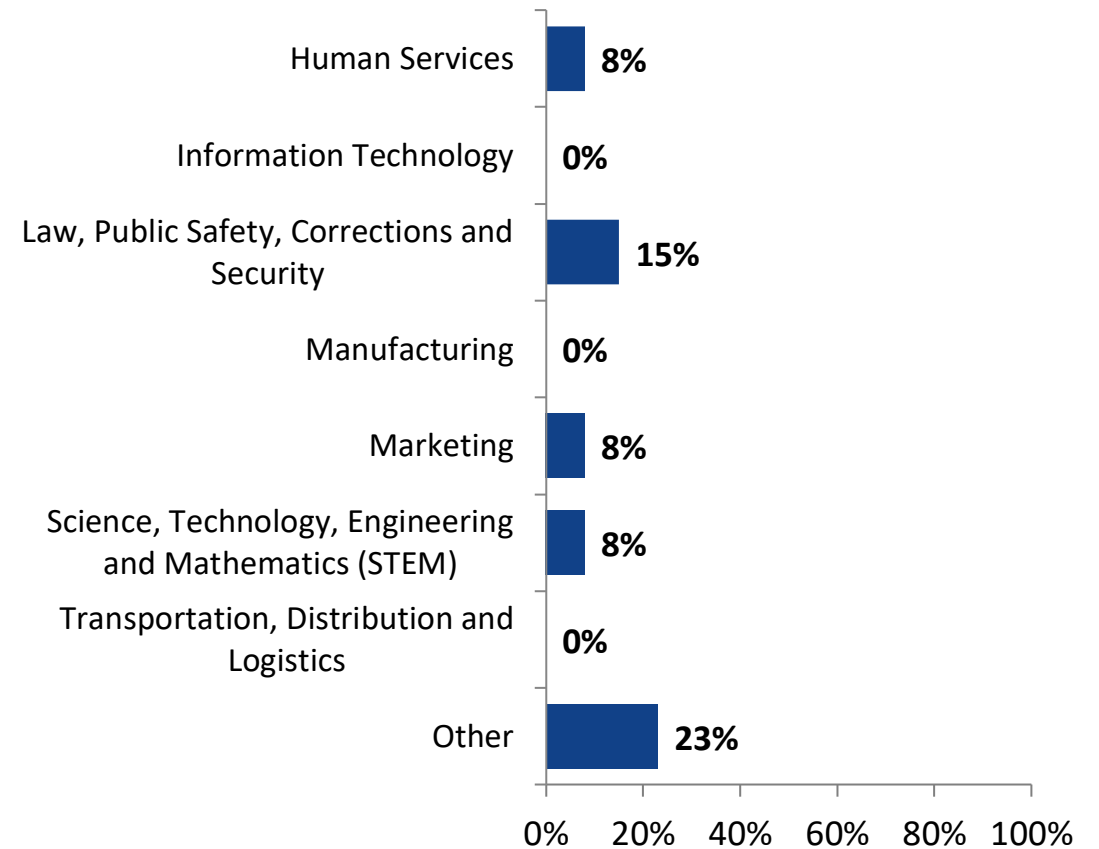
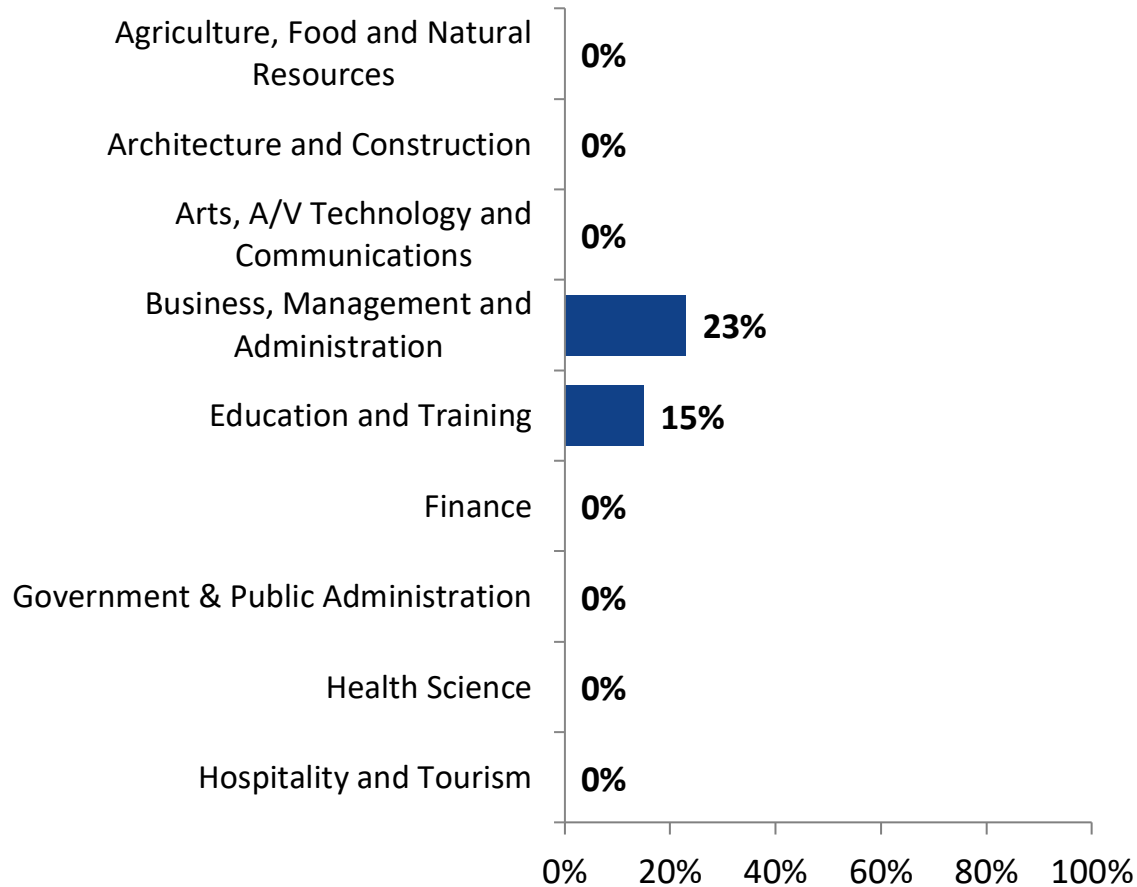
Current Job Length of Time

How long have you been in your current job? (N=13)



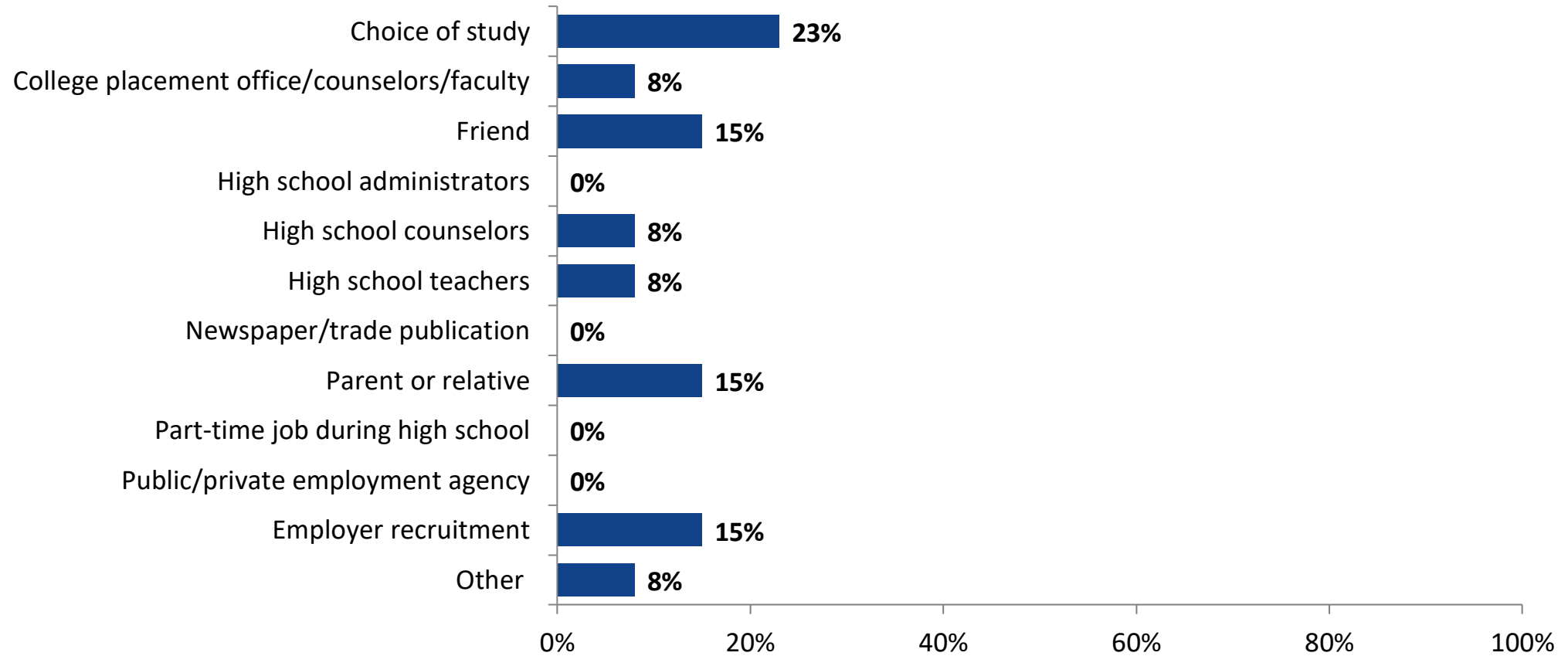
Current Occupation

Which of the following best describes your current occupation? (N=13)



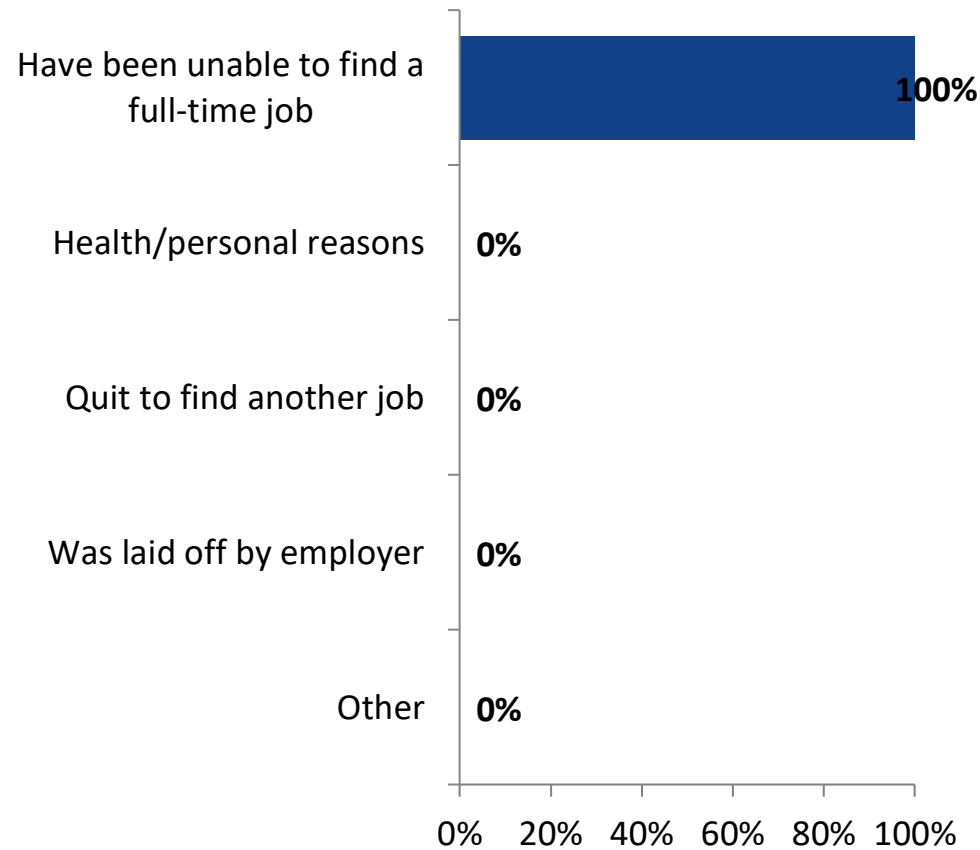
Current Job Sources

Which of the following sources was most helpful in obtaining your first job after high school? (N=13)

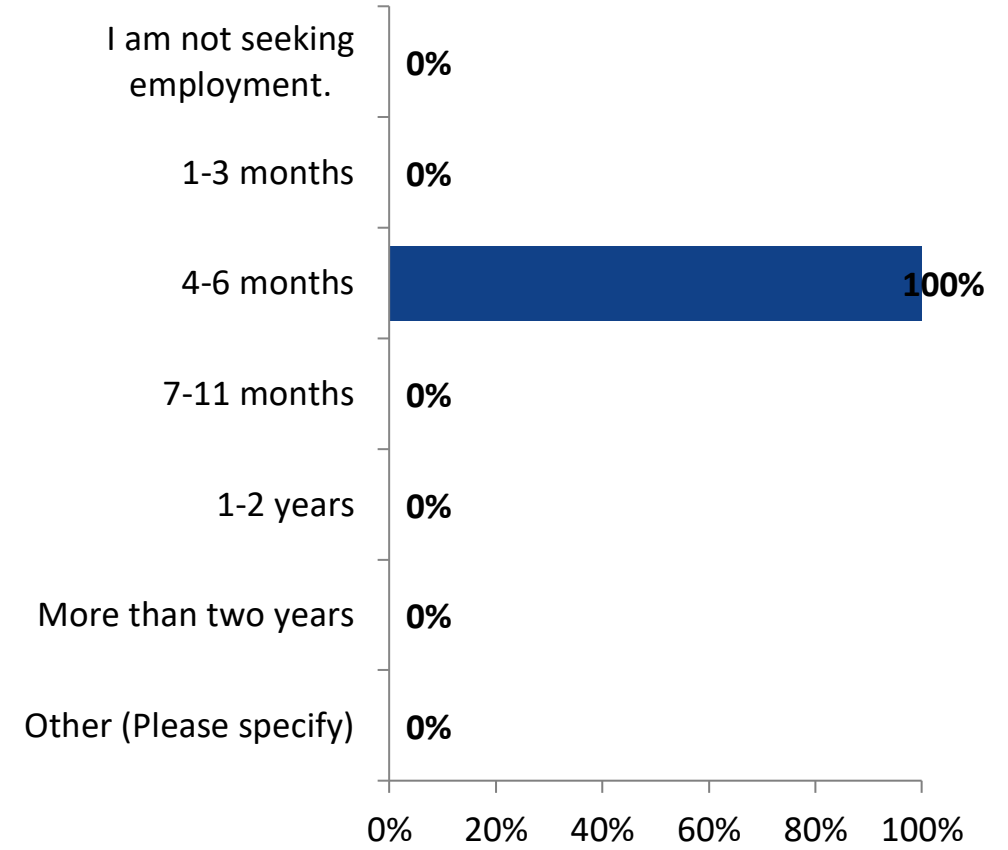


Seeking Employment

Please select the primary reason you are not working. (N=1)

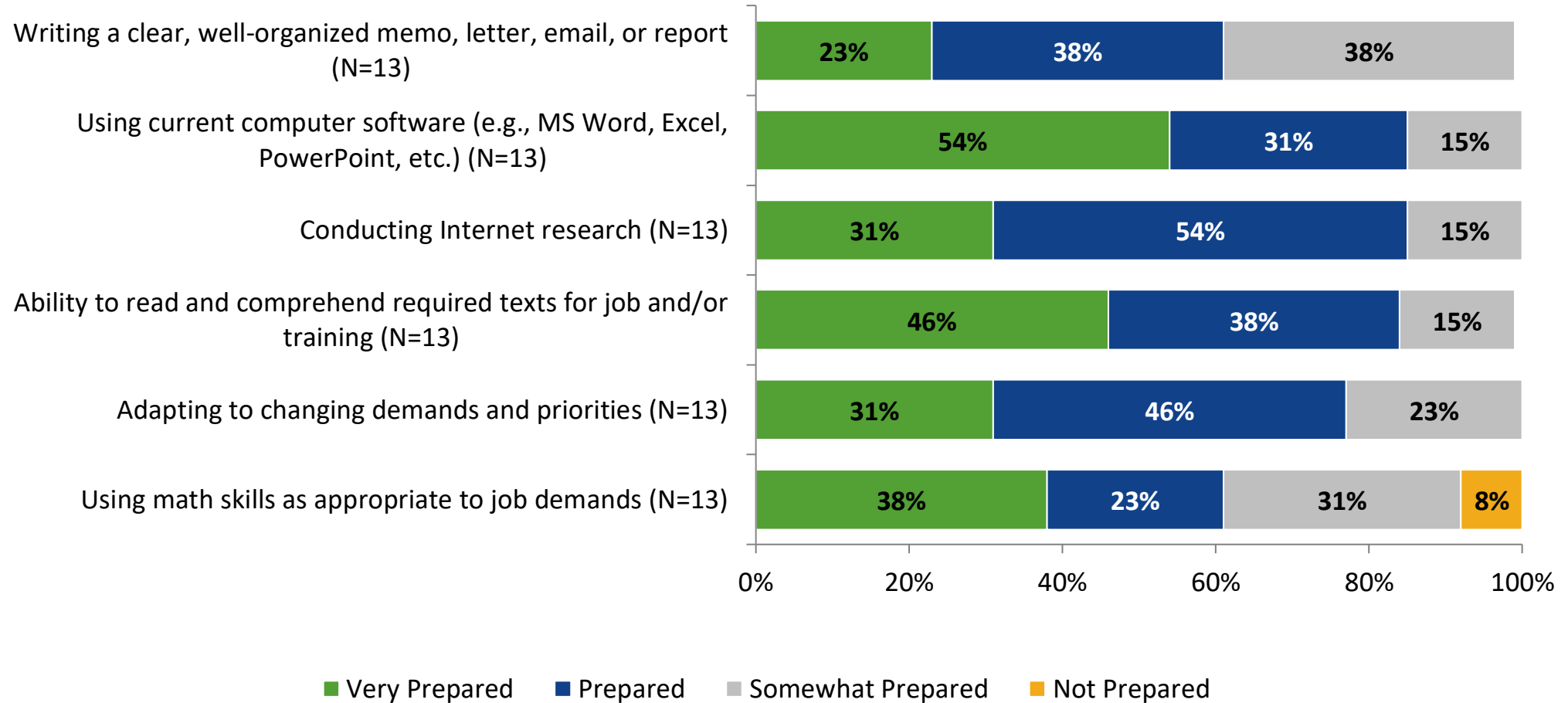


How long have you been actively seeking employment? (N=1)



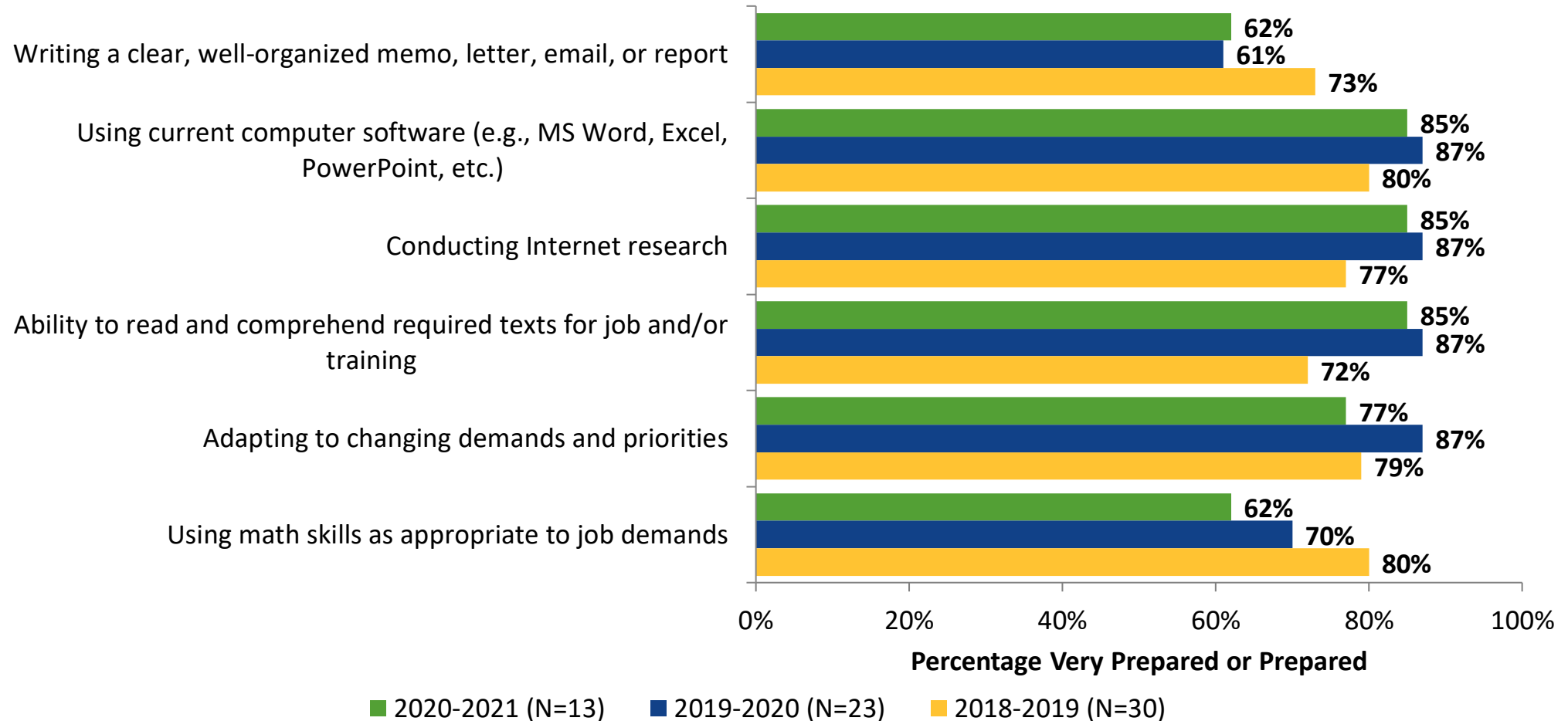
Workplace Preparation

For the following areas, please select how prepared you felt after graduating from high school?



Workplace Preparation: Comparison Over Time

For the following areas, please select how prepared you felt after graduating from high school?



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